



Special Education Local Plan

Updated August 2020

Debra Duardo, M.S.W., Ed.D., Superintendent

Jim Anderson, SELPA Director



MEMBER LIST

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LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- | | |
|---|---|
| ☐ Initial Local Plan (new SELPAs only) | ☐ Amended Governance and Administration |
| ☐ Annual Plan | ☐ Amended Annual Plan |
| | ☒ Amended Local Educational Agency Membership |

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

SELPA Name	1951 Los Angeles County Charter SELPA		
SELPA Code	1951		
Street Address	9300 Imperial Highway	Zip Code	90242
City	Downey	County	Los Angeles
Administrator First Name	Jim		
Administrator Last Name	Anderson		
Email	anderson_jim@laoe.edu		
Telephone	(562) 401-5737	Extension	
Contact Title	SELPA Director		
Web Address	www.lacountycharterselpa.org		

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	Los Angeles County Office of Education		
Street Address	9300 Imperial Highway	Zip Code	90242
City	Downey	County	Los Angeles
Superintendent First Name	Debra	Last Name	Duardo
Email	duardo_debra@laoe.edu		
Telephone	(562) 922-6111	Extension	
Web Address	www.laoe.edu		

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing.

Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date 6/10/2020

Annual Budget Plan PH Date 6/25/2020

Annual Services Plan PH Posting Date 6/10/2020

Annual Services Plan PH Date 6/25/2020

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☐ **Single-LEA** ☒ **Multiple-LEAs**

☒ Charter Schools Only

☐ LEAs Only (including Charter LEAs)

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

☐ COE/LEA

☐ Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

☒ Yes ☐ No If "Yes," enter the fiscal year of the previously approved plan 2020-21

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	LAC Charter SELPA	Jim Anderson	Administrator	Multiple Sections
-	LAC Charter SELPA	Damali Thomas	Administrator	Multiple Sections
-	LAC Charter SELPA	Abby Huang	Finance	Multiple Sections

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

☐ Certification 1	Number Submitted	
☒ Certification 2	Number Submitted	1
☐ Certification 3	Number Submitted	
☐ Certification 4	Number Submitted	
☒ Certification 5	Number Submitted	8

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 *USC* 1400 et seq., and implementing regulations under 34 *CFR* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of 5 *CCR*.

Web address where the SELPA local plan, including all sections, is posted.

www.lacountycharterselpa.org



RLA/AU Authorized Agent

August 24, 2020

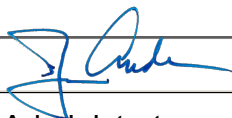
Date



Local Governance Council Chairperson

August 24 , 2020

Date



SELPA Administrator

August 24, 2020

Date

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Academia Moderna

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

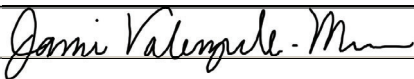
Adopted on the 11 day of June, 2020

Yeas 4 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.altapublicschools.org/>



LEA Superintendent/Chief Administrator

Aug 11, 2020

Date

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Blue Ridge Academy

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

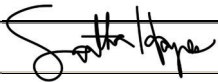
Adopted on the 24 day of February, 2020

Yeas 5 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://theblueridgeacademy.com/>



LEA Superintendent/Chief Administrator

8/7/2020

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Edward B. Cole Academy

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

Adopted on the 13 day of May, 2019
Yeas 4 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.ebcacademy.com/>

LEA Superintendent/Chief Administrator

Date

8/14/2020

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Prepa Tec Los Angeles High School

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

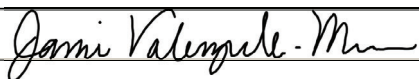
Adopted on the 11 day of June , 2020

Yeas 4 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.altapublicschools.org/>



LEA Superintendent/Chief Administrator

Aug 11, 2020

Date

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Prepa Tec Los Angeles Middle School

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

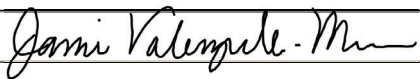
Adopted on the 11 day of June, 2020

Yeas 4 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.altapublicschools.org/>



LEA Superintendent/Chief Administrator

Aug 11, 2020

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Options For Youth - Action

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

Adopted on the 11 day of November, 2019
Yeas 2 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://ofy.org/>

Wendy Gillespie
LEA Superintendent/Chief Administrator

8/14/20
Date

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Village Charter Academy

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

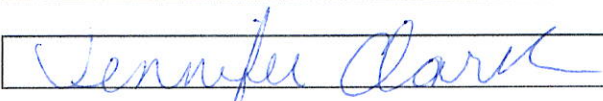
Adopted on the 16 day of May, 2020

Yeas 6 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.villagecharteracademy.com/>


LEA Superintendent/Chief Administrator

8/13/20
Date

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2020-21

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA We The People

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

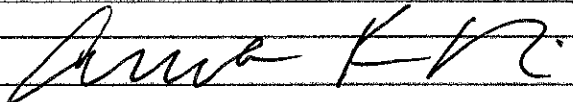
☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

Adopted on the 16 day of December, 2019
Years 3 Days 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

<https://www.wethepeopleps.org/>

LEA Superintendent/Chief Administrator

08/11/2020

Date

SECTION B

Governance Structure

SECTION II: GOVERNANCE STRUCTURE

Description of Los Angeles County SELPA Administrative Structure

The administrative organization of the Los Angeles County Special Education Local Plan Area, incorporates the management staffs from all participating districts, member charter schools and County Office of Education into a framework that provides supervision over all programs as well as the coordination of services, such that access to special education and services for all individuals with exceptional needs residing in the geographic area served by the SELPA is assured. The respective governing boards, superintendents, directors of special education, charter school directors, and Community Advisory Committee provide appropriate support to the governance and implementation of the Comprehensive Plan for Special Education.

a. Boards of Education

Each participating Board of Education or member Charter School Board of Directors shall adopt local policies and administrative regulations as required by law to support the Local Plan. Districts update local policies per procedures specific to each district.

Each participating Board of Education or member Charter School Board of Directors will be represented by its superintendent, Charter School Director or Joint Powers Agreement (JPA) representative, or designee, on the Superintendents' Council. Except for Los Angeles County Office of Education, a designee may be a voting member of the Superintendents' Council for up to two meetings per school year, July through June.

Each participating Board of Education or member Charter School Board of Directors shall maintain responsibility for programs operated by its district, approved charter school(s); or County Office, including employment and evaluation of personnel, except where noted.

Each Board of Education or member Charter School Board of Directors or JPA shall appoint members and alternates to the Community Advisory Committee according to policies approved in the SELPA Local Plan for Special Education.

Each Board of Education or member Charter School Board of Directors shall adopt policies as required by law relative to Due Process Procedures. EC 56501-56507

Each Board of Education or member Charter School Board of Directors shall adopt policies as required by law relative Complaint Procedures. EC 56500.2

Each Board of Education or member Charter School Board of Directors shall adopt policies as required by law relative to all Procedural Safeguards of "IDEA" (Individuals with Disability Education Act). EC 56500

Each Board of Education or member Charter School Board of Directors shall post Budget Hearing notices at each school site in the district or Charter School at least fifteen days in advance of the Public Hearing.

“The description of due process in Education Code Section 56500-56507, for purposes of Code of Federal Regulations, 34 C.F.R. 300.237, are hereby included in the local plan by reference.”

b. County Board of Education/County Superintendent of Schools

The Los Angeles County Board of Education, as the Responsible Legal Agency (RLA) shall:

- 1) Approve contractual agreements for all Special Education Local Plan Areas for which the County is the RLA and which meet the requirement of EC 56200 and hereafter referred to as “local plan.”
- 2) Verify the Certificate of Assurances and Certificate of Compatibility by the County Superintendent of Schools.
- 3) Approve written agreements for regionalized services and adopt budgets for those services.
- 4) Approve budgets for all programs operated by the County Office.
- 5) Adopt policies and budgets to assure the appropriate placement of individuals with exceptional needs who reside in licensed children’s institutions, foster homes, and court schools.
- 6) Approve SELPA policies, which affect the County’s role as RLA or which affect programs operated by the County Office.
- 7) Appoint representation to the Community Advisory Committee.

c. Resolution/Mediation Procedures for Differences at the Governing Board Level

All District Boards, Charter Schools’ Board of Directors (as they become members of the Los Angeles County SELPA), and the County Board must approve the local plan for submission to the State. If any district board fails to approve the local plan, that board shall notify all other participating agencies of the reasons for not approving the plan and request that the County superintendent or designee conduct a hearing on the merits of the local board’s objections and negotiate a settlement. If negotiations cannot be settled, the superintendent shall convene a three-person panel as follows: (1) one person selected by the district objecting to the plan, (2) one person selected by the districts agreeing to the plan, (3) one person selected by mutual agreement of the other two appointees within 5 days. The decision of the panel will be binding for all parties involved in the dispute.

The annual budget plan shall be approved by the Superintendents’ Council at a public hearing per CDE guidelines. A 15-day notification of the date of the public hearing shall be given.

The County Board shall approve local written agreements if a simple majority of local boards have approved the agreements. If a vote results in a 50/50 split, the action of the County Board shall be decisive. If the written agreement for local requirements is not approved, the agreement shall be revised within two weeks in accord with instructions from the County Board and resubmitted to all participating districts. This process shall be repeated until agreement is reached by a simple majority.

d. Process for Joining the Los Angeles County SELPA

A local education agency (LEA) and/or charter school seeking status for special education funding as a LEA may request to join the Los Angeles County SELPA via the following procedure:

A letter of request for membership shall be sent by the LEA or charter school to the Los Angeles County SELPA. It is understood that charter schools seeking status for funding purposes and are not actual LEAs unless authorized by the State Board of Education. A local education agency and/or a charter school may be required to join a Joint Power Agreement for purposes of membership and funding per action of the Superintendents' Council.

This letter must detail the following: Name of LEA/charter, contact person, address, phone, fax, and email. Total enrollment (actual or projected), plan for delivery of special education services and background information about the LEA or charter (policies, procedures, documentation, applications).

The Superintendents' Council shall review the letter and supporting documentation. As necessary and appropriate, the Superintendents' Council and/or their designee may request additional information, including a face-to-face meeting with the LEA and/or charter school.

The SELPA Office shall conduct a special education review of the LEA and/or charter school utilizing a format similar to the CDE format. Review of previous compliance reviews may also be required. Results of the review including the willingness and ability of the LEA and/or charter to resolve any non-compliance shall be reported to the Superintendents' Council as part of the decision making process.

A final decision shall be made by the Superintendents' Council regarding membership and the projected start date.

The Los Angeles County SELPA may approve a guest status for a LEA or charter school seeking participation as a LEA for funding purposes to attend Directors' Council meetings during the process of reviewing the application for membership.

The Superintendents Council may elect to approve or deny any request for membership based upon a review of fiscal and programmatic issues. Priority for approval shall be requests where the programmatic issues are compatible with the SELPA Local Plan and fiscal issues are revenue neutral.

Additional requirements for all new members into the Los Angeles County SELPA including the LEA and/or a charter school operating as a LEA for purposes of special education:

- Agreement of all sections of the Local Plan and adoption of the LEA governance body.
- Agreement of approved actions of the of SELPA Superintendents' Council as contained in approved Superintendents' Council minutes.
- Agreement that the LEA/Charter maintains responsibility for all aspects of providing special education and related services, including the contracting and cost of any nonpublic school or agency, attorney representation as part of mediation, due process/or complaint processing and other costs associated with the provision of special education and related services.
- Agreement to provide data that is required by CDE in such a manner as to be communicative with CASEMIS/management information system of the State.
- Agreement to all sections of the SELPA Participants Agreement and adoption by the LEA Governance body.
- As appropriate and voluntary on the part of a LEA or charter, agreement to representation via a SELPA approved Joint Powers Agreement (JPA).

The Los Angeles County SELPA may approve membership of a group of LEAs and/or charter schools who elect to for a Joint Powers agreement (JPA). The SELPA may develop a JPA for purposes of addressing small LEA/charter needs as a voluntary option for membership. Such development shall be approved by the Superintendents' Council. The SELPA may elect to allow an existing JPA to join the SELPA up to a total of three JPAs maximum. It is understood that the JPA shall have voting privileges based on the total ADA of all JPA members and is entitled to the same representation as any individual LEA or charter school. The SELPA Director shall be an ex-officer member (non voting) of this SELPA developed JPA and have access to other member JPAs to address issues consistent with the Local Plan.

Approval for membership into the SELPA shall be by any majority vote of the voting members of the Superintendents' Council. Such membership requires the applicant to agree to the provisions of the current SELPA Local Plan, including policies and items approved by the SELPA governance structure. Such adoption of the current Local Plan and Participant's Agreement shall not require reauthorization of the Local Plan by all

members. Such membership shall be indicated via the addition of the new member's name on the Local Plan and Participant's Agreement without new approvals by other members. In addition, the member must adopt local policies and administrative regulations or procedures sufficient to support the Local Plan and in compliance with state or federal review. Failure to comply with the criteria listed above shall result in the withholding of any funding allocations or portions of allocation until compliance of those items is completed.

e. Superintendents

The superintendent or chief officer of each participating district, LEA Charter, JPA, or County Office shall continue to be responsible to their Boards for the administration of programs located within their districts.

The superintendent or chief officer of each participating district, LEA Charter, JPA, or County Office shall inform their Boards of all aspects of the SELPA Local Plan for Special Education.

The superintendent or chief officer of each participating district, LEA Charter, JPA, or County Office shall recommend policies to their Boards for adoption. These policies shall address legal requirements and issues of concern to the member agencies of the SELPA.

The superintendent or chief officer of each participating district, LEA Charter, JPA, or County office shall implement and administer policies recommended by the Superintendents' Council and adopted by the Board of the local agency, i.e., school Board, Charter Board, JPA Board.

The superintendent or chief officer of each participating district, LEA Charter, JPA, or County Office shall be responsible for:

- a) The administration of all special education programs under the jurisdiction of their Boards of Education.
- b) The submission of proposed policies by the Superintendents' Council to Boards of Education with appropriate recommendations.
- c) The implementation of policies and procedures adopted by the SELPA.
- d) Ongoing collaboration with the SELPA director and various SELPA Councils and committees necessary to implement the Local Plan.

The Superintendents' Council shall meet quarterly at a minimum, or as needed, throughout the school year relative to their districts needs, as appropriate.

f. Superintendents' Council

The Superintendents' Council shall consist of the superintendents or designees of each participating district, State Board of Education authorized Charter School or the designee of

the JPA representing a group of LEA and/or charter schools, or County Office. Except for the County Office, a designee may be a voting member for two meetings per school year only, July 1 through June 30. The State Board of Education authorized Charter shall designate a ranking administrator comparable to the authority of a Superintendent.

Each district or State Board of Education authorized Charter or the designee of the Charter JPA representing a group of member Charter schools, including the County Office, shall have voting on the Superintendents' Council based upon average daily attendance as follows: (Note: the JPA votes are based in the total ADA from all members of the JPA who are also members of the Los Angeles County SELPA.)

0 - 1099 = 1 vote	3,100 - 6,499 = 3 votes	10,000 - above = 5 votes
1,100 - 3,099 = 2 votes	6,500 - 9,999 = 4 votes	

The annual ADA shall be used to determine the following year's voting system and thus updates the above formula annually. In the event the annual ADA has not been certified by the California Department of Education, the previous year's annual certified ADA shall be used until the next annual certified ADA report is available. A majority of members is required for a quorum.

Any member district or County Office of Education, who has approved a charter application for a new charter school to be set up as an LEA for purposes of special education, shall be required to represent the interest of the charter for purposes of voting on the Superintendents' Council of the SELPA. The ADA for that charter shall be added to the authorizing district or COE's ADA to determine votes.

The Superintendents' Council shall elect a Chairperson from among its members for a term of one year. The Chairperson shall call and chair meetings and provide agenda items to the SELPA Director. The Chairperson may be elected for more than one term.

Once the Local Plan is approved, the Superintendents' Council shall serve as the governing board of the SELPA with all actions taken by the Council serving as the official position of the SELPA and the member districts and LEA charter schools and JPA. The Superintendents' Council shall have the authority to approve the Annual Budget and Service Plan at a special Public Hearing and meeting held by the Council.

The Superintendents' Council shall act in an advisory capacity to the Boards of Education of participating districts and charters, any JPA Board, and the County Office.

The Superintendents' Council shall provide input and guidance for policies for programs under the jurisdiction of the SELPA as necessary. The superintendents' and charter representatives shall submit these proposed policies and accompanying recommendations to their Boards of Education as appropriate and necessary.

The Superintendents' Council shall review and recommend an agreement to the Boards of Education, which reflects the components of the Local Plan.

The Superintendents' Council may appoint committees as appropriate to address key issues and to report back to the Council. Such committees may include a Charter School committee, a Finance committee, and a Membership committee. Annually the Superintendents' Council shall approve any committees, appoint membership, and assign specific tasks as appropriate. Unless appointed by the Superintendents' Council, each committee may select a chairperson from the committee membership to chair the meetings and to communicate with the Council. The SELPA Director shall be a non-voting member of each committee providing support, technical assistance, and communication with the Council. It is understood that the SELPA Director is responsible for developing any recommendations to assure compliance with state and federal laws.

The Superintendents' Council shall approve the Annual Budget and Service Plan, including any allocation plans for distribution of funds.

The Superintendents' Council shall communicate directly with the SELPA Director on SELPA-wide activities, as appropriate and provide input into the evaluation of the SELPA Director. The SELPA Director shall serve as secretary to the Superintendents' Council.

g. SELPA Director and SELPA Support Staff

A SELPA Director shall be employed by the Responsible Local Agency (RLA) or, as approved by the Superintendents' Council in agreement with the RLA, employment may be a via member district. Placement on the salary schedule of the RLA shall be in keeping with education, experience and the placement of other management employees of the RLA with comparable titles and responsibilities in accordance with personnel procedures.

A panel of superintendents shall recommend a final candidate for SELPA Director from a list of candidates who have been screened by LACOE or a district personnel office and meet the qualifications and requirements of the position.

The SELPA Director shall be evaluated annually by the RLA or employer with input from the Chair of the Superintendents' and Directors' Council including, when appropriate, recommendations for continued assignment in the position. The Chair of the Superintendents' Council may submit input for the Superintendents' Council.

The administrative support staff is the responsibility of the RLA or employing district or combination as approved in accordance with their personnel practices. Per agreement with member districts, additional SELPA staff may be employed to support specific functions as directed by the SELPA Director.

The SELPA Director shall act as secretary to the Superintendents' Council, prepare agendas for its meetings, record, and submit minutes of its meetings for approval.

At the direction of the Superintendents' Council, the SELPA Director shall develop an annual schedule of meetings of the Directors of Special Education.

*The purpose of these meetings shall be to accomplish those tasks, which have been identified by the Superintendents' Council and Local Plan as necessary to assure orderly and consistent implementation of policies affecting the SELPA.

*Note: The term Directors shall be used throughout the plan to signify persons responsible for special education programs in each district, charter, JPA or the County Office.

The SELPA Director shall serve as the liaison between the Superintendents' Council, Directors of Special Education, The Finance Committee and the Community Advisory Committee and will share approved copies of the minutes and/or report on activities as appropriate.

The SELPA Director shall act as coordinator for the SELPA-wide Special Education Self Review (SESR) or Verification Review Process.

The SELPA Director shall act as liaison with the Department of Mental Health, California Children's Services and any other agency in accordance with adopted interagency agreements.

The SELPA Director shall maintain awareness of all Office of Civil Rights (OCR), due process, and complaint findings. The SELPA Director shall share these findings, as appropriate, if they have SELPA-wide implications, and coordinate any necessary changes at the SELPA level. The SELPA Director shall support alternative ways to resolve disputes as a proactive approach prior to state and federal procedures.

The SELPA Director shall be responsible for the implementation of programs and services that promote positive parent and professional partnerships and parent support systems. This may include parent support systems, the Family Resource Center, a website and community outreach activities.

The SELPA Director shall provide support and technical assistance to member LEA charter schools and/or the JPA via the Charter School Committee and the SELPA Charter School Program Specialist. It is understood that Charter Schools shall have access to all SELPA programs and services in the same manner as school district LEAs.

The SELPA Director shall be an ad hoc member to all SELPA-wide committees, as appropriate.

The SELPA Director shall submit all required data to the County Office and/or State Department of Education.

The SELPA Director shall coordinate meetings with nonpublic schools' personnel to determine educational costs and shall recommend a Master Contract and rate schedule for use by districts.

The SELPA Director shall participate in state and county level SELPA directors' meetings and share information, as appropriate, with Superintendents, Directors of Special Education, the CAC, the Program Specialists' Council, and the Finance Committee.

The SELPA Director shall coordinate the local interagency agreements.

The SELPA Director shall act as an ad hoc member to the CAC (Community Advisory Committee).

The SELPA Director shall submit any waivers necessary for the implementation of the Local Plan.

The SELPA Director shall coordinate all services for infants and toddlers in California's Early Start Program and shall administer the funding of this program and supervise any staff directly responsible for Early Start coordination.

The SELPA Director shall co-sign all purchase orders for low incidence materials and equipment.

The SELPA Director shall be responsible for processing all bills to LACOE business office for reimbursement to districts for program specialists and regionalized service funds, as approved by the Superintendents' Council.

The SELPA Director may serve as line manager and supervisor of LACOE staff assigned to the Los Angeles County SELPA in an effort to improve communication and services as approved by LACOE and the Superintendents' Council annually.

The SELPA Director shall be responsible for the coordination of the data collection, and CASEMIS reports.

The SELPA Director shall keep the member districts informed of current trends, best practices and innovation approaches via participation on advisory committees, conferences, and a review of the literature.

h. Directors of Special Education/Charter School Special Education Representatives

The Directors of Special Education shall to be employed by and responsible to their local districts, charter school, JPA or County Office.

Through the coordination of the SELPA Director, the Directors of Special Education and charter school representative shall establish committees and develop procedures necessary to implement policies, which affect the SELPA. The SELPA Director may elect to jointly meet with Directors or to hold separate meetings to address the unique needs of charters.

Through the coordination of the SELPA Director, the Directors of Special Education/Charter School Special Education representative shall gather and compile all data required by the SELPA, the RLA, the State Department of Education, and the Federal Government. Upon occasion, the directors may elect to hold joint meeting with the business managers of each district and the County office for matters relating to program improvement, funding and/or fiscal management.

Directors of Special Education including charter schools operating as a LEA for purposes of special education shall be responsible for:

- 1) Developing local procedures necessary to implement policies which affect the SELPA, subject to the approval of the Superintendents' Council, as needed.
- 2) Establishing committees to address ongoing concerns and needs of the SELPA including innovative approaches to addressing the needs of students based on research.
- 3) Gathering all data required by the SELPA, the County, the State Department and the Federal Government.
- 4) Coordinate and conduct district Special Education Self Review (SESR), and Verification Review Process, and/or any other Compliance review or corrective action.
- 5) Submit, to the SELPA Director, copies of any Office of Civil Rights (OCR), CCR, due process, and/or complaint finding which have SELPA-side implications.
- 6) Implement and monitor corrective actions of rulings of OCR, Fair Hearings and complaints, as required. Participate in SELPA Alternative Dispute Resolution procedures as appropriate.
- 7) Appoint district liaison to Mental Health, California Children's Services, regional centers and other agencies, as required by the interagency agreements and memos of understanding. The Director shall be the liaison if no appointment has been made.
- 8) Ensure equal access to all programs, within the SELPA, for IWEN (Individuals With Exceptional Needs) by:
 - a) Acceptance of all SELPA IEP/IFSP forms and/or SELPA approved system necessary to complete CASEMIS and maintain compliance.
 - b) Acceptance of students per SELPA placement agreements and/or Inter-SELPA agreements.
 - c) Implementing local procedures regarding services to students with disabilities placed in private schools by their parents.
- 9) Promote positive parent and professional collaboration via participation in SELPA activities and the CAC.
- 10) Ensure that required corrected actions, as a result of complaints, Due Process Hearings and/or OCR investigations are implemented.

"The description of due process procedures in Education Code Sections 56500-56507, for purposes of Code of Federal Regulations, 34 C.F.R. 300.237, are hereby included in the local plan by reference."

Requests for mediation and hearings should go to:

Office of Administrative Hearings (OAH)
2349 Gateway Oaks Drive, Suite 200
Sacramento, CA 95833-4231
(916) 263-0550

(Note: In the event the State of California changes the agency responsibility for mediation and hearings, the new address and information shall be substituted for the information above.)

It is understood that the "stay put" provisions are in effect throughout all administrative and judicial proceedings. EC 56505(d).

- 11) Assure that required information is submitted to the SELPA Director.
- 12) Supervise the activities for staff development and coordinate at the SELPA level through the Program Specialist Committee, as appropriate.
- 13) Maintain appropriate committees as necessary to address key issues in special education.

i. District, Charter and JPA Responsibility (Including LACOE)

1. Each participating district charter/JPA and County Office shall maintain the responsibility for providing the programs and services described in the annual Budget and Service Plan.
2. Changes in the Annual Budget and Service Plan shall be brought to the Directors' Council and/or the Charter School Committee for consideration and approval.
3. Changes in program operation or delivery of services must be brought to the attention of the SELPA in writing one year in advance of such anticipated change. Final approval shall be made by the Superintendents' Council.
4. Changes in facilities must be brought to the attention of the SELPA in writing one year in advance of such anticipated changes. Final approval shall be made by the Superintendents' Council.

j. Selection Process for Responsible Local Agency (RLA)

The Los Angeles County Office of Education (LACOE) assumed the responsibilities for the RLA. In the event that there is a need or reason to change the RLA, the Superintendents' Council would notify in writing the RLA at least one year in advance of such action. If the RLA requested to be relieved of their responsibility, the RLA shall notify in writing the Superintendents' Council at least one year in advance of such action.

RLA Responsibilities (Refer also to Participant's Agreement)

The Los Angeles County Office of Education shall perform the functions of the RLA as coordinated by the SELPA Director as follows:

- 1) Receive and disburse regionalized service funds to include, but not be limited to, personnel development, evaluation, data collection, maintain a management information system, curriculum development, program review, interagency coordination and to monitor the appropriate use of federal, state and local funds allocated for special education.
- 2) Provide support to the SELPA Director, Superintendents' Council, Finance Committee and Directors of Special Education, consistent with the expectations of the Superintendents' Council.
- 3) Provide assistance to the Directors of Special Education in the development of policies and procedures to assure procedural safeguards to individuals with exceptional needs and their parents.
- 4) Assist the Directors of Special Education in meeting all aspects of the Local Education Assurance statement contained in the local plan, Section I.
- 5) Compile data and submit reports for the annual budget plan and other reports that may be required by the state.

k. Program Specialist

Upon the recommendation of the SELPA Director, an allocation plan for use of Program Specialist funds shall be forwarded to the Superintendents' Council for approval.

It is understood that the mandated responsibilities of the program specialist shall be provided regardless of a district's hiring of a program specialist. The SELPA director may recommend the employment of a SELPA level Program Specialist to assist a specific district, charter or address a specific program need of the SELPA. In the event that the district does not employ a program specialist, the district shall identify the person or persons responsible for these functions. These functions include staff development, teacher support and program/curriculum development for special education, collaboration, processing referrals and site level support. Funds may be allocated to any other special education expenditure.

On a regular basis, the Program Specialists meet with the SELPA Director via the Program Specialists' Council to coordinate staff development and program specialist

service throughout the SELPA. Plans and documentation are forwarded to the Directors' and Superintendents' Councils for approval. The Program Specialists' Council shall elect a Chairperson annually. The Program Specialists shall be responsible for training of new teachers and for trainings associated with IEP development. In the event a district or charter does not have a program specialist, they shall send a representative to these meetings.

l. Community Advisory Committee

- 1) EC 56190. Each plan submitted under EC Section 56170 shall establish a Community Advisory Committee. Such committee shall serve only in an advisory capacity. The CAC shall maintain written bylaws and minutes of meetings including a list of participants.

m. Community Advisory Committee Appointments

- 2) EC 56191. The members of the Community Advisory Committee shall be appointed by, and responsible to, the governing board of each participating district charter or County Office or any combination thereof participating in the Local Plan. Appointment shall be in accordance with a locally determined selection procedure with appointments determined by the Superintendents in the event no other local procedures exist. The CAC and/or the SELPA Director may recommend potential appointees to Superintendents. Where appropriate, this procedure shall provide for selection of representatives of groups specified in Section 56192 by their peers.

Such procedure shall provide that terms of appointment are for two years with additional terms up to eight years maximum.

- a) Each participating district or charter within the Local Plan shall select two representatives from their respective area to participate on the Community Advisory Committee.
 - b) The Los Angeles County Board of Education shall appoint four representatives from public and/or private agencies, if available. All appointments shall be two-year terms. Community Advisory Committee may submit a list of names for consideration.
 - c) Each local school board shall fill vacancies created on the Community Advisory Committee from their respective districts. Where appropriate, this procedure shall provide for selection of representatives of groups specified in Education Code Section 56192 by their peers.
 - d) The Directors' Council shall assist with the coordination of the CAC.
 - e) The SELPA Director shall serve as the administrative liaison to the Community Advisory Committee.
- 3) EC 56192. The Community Advisory Committee shall be composed of parents of

individuals with exceptional needs enrolled in school, handicapped pupils and adults, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. The committee shall select officers annually in accordance with the bylaws.

4) Parent Majority

EC 56193. At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

5) Community Advisory Committee Responsibilities

EC 56194. The Community Advisory Committee shall have such authority and fulfill such responsibilities as are defined for it in the local plan. Such responsibilities shall include, but need not be limited to, all the following:

- a) Advising the policy and administrative entity of the district, special education local plan area, or County Office, regarding the development, amendment, and review of the local plan. Such entity shall review and consider comments from the Community Advisory Committee.
- b) Recommending annual priorities to be addressed in the plan by giving direct input to the District Special Education Director.
- c) Encouraging community involvement in the development and review of the local plan.
- d) Supporting activities on behalf of individuals with exceptional needs through the involvement in community projects, forums and conferences.
- e) Educate the community regarding issues and public policy impacting special education.
- f) Providing inservices on issues of importance relative to special education to parents, staff and other interested community members based on results of needs assessment.
- g) Promoting the concept of Parent-Professional collaboration through participation and involvement of parents and professionals, at CAC trainings, meetings, and events.
- h) The CAC chairperson shall sign the certification page of the Local Plan signifying review and participation in the revision.
- i) The CAC Chairperson shall be invited to participate on countywide CAC Chairpersons' Committee.

- n. List of Interagency Agreements/Memorandum of Understanding (EC 56220, Title 2, CAC 60030-60330(b), 1, 2, 3, Welfare and Institutional Code 5608, Government Code 7587)

- Mental Health
 - California Children's Services
 - Regional Centers:
 - Head Start Agencies
 - Early Start

These interagency agreements shall remain in effect until otherwise indicated. Copies of all agreements and status of these agreements are on file in the SELPA Office.

- o. Other Administrative Functions

- Refer to the Participant's Agreements in the Appendix Section of this plan. Agreements include procedures for transportation, facilities, excess costs, food services and reporting to the State Department.

POLICIES AND ADMINISTRATIVE REGULATIONS

Each member agency of the Los Angeles County Charter SELPA shall approve local policies and administrative regulations to support the Local Plan. Each charter school, JPA or County Office in collaboration with the SELPA shall develop a local procedure manual to assist staff to implement local policies and administrative regulations. Copies of the charter school, JPA or County Office policies, administrative regulations, and procedure manuals shall be retained at the local level and made available to the SELPA and California Department of Education upon request.

The SELPA with approval of the Executive Directors' Council shall provide an approved Individual Education Plan document and Parent Rights and Responsibilities document for use by member agencies. The SELPA shall also support LEAs in Child Find activities.

Los Angeles County Charter Special Education Local Plan Area

Policies

GOVERNANCE

LAC Charter SELPA Policy 1

The Los Angeles County Charter Special Education Local Plan Area (“LAC Charter SELPA”) shall operate under a governance structure that is described in the LAC Charter SELPA Governance Plan. The Governance Plan shall be memorialized in an agreement entered into by the Los Angeles County Office of Education, and the member LEAs. Each of the foregoing entities shall be designated as and sometimes referred to as a local education agency (“LEA”). It shall be the policy of this SELPA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that a LEA is not eligible for assistance will not be made without first affording that LEA reasonable notice and an opportunity for a hearing through the State Educational Agency.

All LAC Charter SELPA policies shall be adopted by each of the governing boards of agencies participating in the LAC Charter SELPA.

Each participant in the LAC Charter SELPA shall provide full disclosure to other LAC Charter SELPA participants of any actual or potential conflict of interest that may exist concerning decisions and acts by the LAC Charter SELPA participant that may limit or deny resources to support the programs of the other LAC Charter SELPA participant(s).

Legal References:

EDUCATION CODE

56195, 56195.1(c), 56200(c)(1), 56203, 56205(a)(12)(A), 56205(a)(12)(D)

FEDERAL REFERENCES

20 U.S.C 1412(a)(13)

REGIONALIZED SERVICES

LAC Charter SELPA Policy 2

The LAC Charter SELPA shall adopt procedures to ensure coordination of regionalized services for the benefit of all students with disabilities residing within or eligible for services by the LAC Charter SELPA. The Executive Directors’ Council, as the governing body of the LAC Charter SELPA, shall be authorized to initiate any action necessary to ensure that regionalized operations and services and direct instructional support to each LEA will occur in a manner consistent with the LAC Charter SELPA budget and service plans and any interagency agreements entered into by the LAC Charter SELPA. The LAC Charter SELPA Director shall act as the administrator for the Executive Directors’ Council to implement LAC Charter SELPA plans; to direct compliance with LAC Charter SELPA procedures and to prepare and disseminate LAC Charter SELPA

reports as required by state and federal statute or regulation and local policy. Resolution of any complaint that a LEA has failed to conduct its operations of regionalized services in a manner consistent with LAC Charter SELPA plans and procedures shall be resolved by the dispute resolutions procedures adopted by the Executive Directors' Council.

Legal References:

EDUCATION CODE

56195, 56203, 56205(a)(12)(B), 56205(b)(1)(F), 56368, 56836.23

PUBLIC PARTICIPATION

LAC Charter SELPA Policy 3

It shall be the policy of this SELPA and its member LEAs that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and or regulations needed to comply with Part B or the IDEA.

Members of the public, including but not limited to parents and guardians of students with disabilities and the student themselves, shall be encouraged to contact the Director of the Los Angeles County Charter Special Education Local Plan Area ("LAC Charter SELPA") and/or Director of Special Education Programs for each responsible local education agency ("LEA") in order to ask questions or express concerns about the operation of the LAC Charter SELPA.

To facilitate public understanding, LAC Charter SELPA documents and communications shall be written in languages commonly understood by the general public.

To promote public participation, LAC Charter SELPA and LEA policies and procedures shall provide for the fiscal and logistical support of the Community Advisory Committees (CAC). The CAC shall be used as an additional means of encouraging public participation.

Legal References:

EDUCATION CODE

56205(b)(4), 56205(d)

**FREE AND APPROPRIATE PUBLIC EDUCATION
(FAPE)**

LAC Charter SELPA Policy 4

It is the policy of this SELPA and its LEAs that a free and appropriate public education is available to all children residing in the LEA between the ages of birth and 21 inclusive, including children with disabilities who have been suspended or expelled from school. Appropriate education is that combination of educational and related service(s) as determined on an Individual Education Program (IEP) that meets the unique needs of each individual in order to benefit from his/her access to educational opportunities.

Legal References:

EDUCATION CODE

56205(a), 5 CCR Chapter 3, Article 1, Section 3001 (b)

FEDERAL REFERENCES

20 USC Section 1412 (a) (1), CFR 300.24, 300.300(a)(3), 300.340-300.351 of Part B Regulations

FULL EDUCATION OPPORTUNITY**LAC Charter SELPA Policy 5**

It shall be the policy of this SELPA and its LEAs that all pupils with disabilities have access to the variety of educational programs and services available to non-disabled pupils including nonacademic and extra-curricular services and activities.

Legal References:

EDUCATION CODE

48926, 56205(a), 56205(c), 56345(b)(3), 56368(b)(5),

FEDERAL REFERENCES

20 USC 1412 (a)(2)

CHILD FIND**LAC Charter SELPA Policy 6**

It shall be the policy of this SELPA and its LEAs that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

Legal References:

EDUCATION CODE

56205(a), 56301

FEDERAL REFERENCES

20 USC Section 1412(a)(3)(A-B), 34 CFR Section 300.125

INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP) LAC Charter SELPA Policy 7

It shall be the policy of this SELPA and its LEAs that an Individualized Education Program (IEP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this SELPA and its LEAs that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

Legal References:

EDUCATION CODE

56205(a), 56195.7(a), 56195.8(a)(3)

FEDERAL REFERENCES

20 USC Section 1412(a)(4), 1414(d), 1436(d), CFR 300.344(c)(1)(ii), 300.345(a)

LEAST RESTRICTIVE ENVIRONMENT

LAC Charter SELPA Policy 8

It shall be the policy of this SELPA and its LEAs that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular education environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services can not be achieved satisfactorily.

Legal References:

EDUCATION CODE

56205(a), 56031, 56201, 56206, 56303, State Board Policy (10/10/1986)

FEDERAL REFERENCES

20 USC Section 1412(a)(5)(A)

PROCEDURAL SAFEGUARDS

LAC Charter SELPA Policy 9

It shall be the policy of this SELPA and its LEAs that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation and placement process.

Legal References:

EDUCATION CODE

56205(a), 56195.7(a), 56195.8(a)(3)

FEDERAL REFERENCES

20 USC Section 1412(a)(6), 20 USC Section 1415

EVALUATION/THREE YEAR REASSESSMENT

LAC Charter SELPA Policy 10

It shall be the policy of this SELPA and its LEAs that a reassessment of a student with disability shall be conducted at least once every three years or more frequently, if appropriate.

Legal References:

EDUCATION CODE

56205(a), 56320-333, 56380(a), CCR Title 5, 3021-3029

FEDERAL REFERENCES

20 USC Section 1412(a)(7), 1414 (a-c), 34 CFR Section 300.128, 300.220

CONFIDENTIALITY

LAC Charter SELPA Policy 11

It shall be the policy of this SELPA and its LEAs that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

Legal References:

EDUCATION CODE

56205(a)

FEDERAL REFERENCES

20 USC Section 1412(a)(8), 1417

PRIVATE SCHOOLS

LAC Charter SELPA Policy 13

It shall be the policy of this SELPA and its LEAs to assure that children with disabilities voluntarily enrolled by their parents in private school shall receive special education and related services pursuant to LEA coordinated procedures in accordance with local procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents

Legal References:

EDUCATION CODE

56205(a)(9)

FEDERAL REFERENCES

20 USC Section 1412(a)(10)(A-C), CFR 300.454

COMPLIANCE ASSURANCES

LAC Charter SELPA Policy 14

It shall be the policy of this SELPA and its LEAs that the local plan shall be adopted by the appropriate local board(s) (LEA/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

Legal References:

EDUCATION CODE

56205(a)(11)

FEDERAL REFERENCES

20 USC Section 1412 (a)(11)

COORDINATION WITH OTHER AGENCIES

LAC Charter SELPA Policy 15

Assurance of Provision of Special Education and Related Services

All special education and related services determined by the Individualized Education Program (IEP) team to be necessary for a student to benefit from education shall be listed on the IEP. A LEA shall assure that each student with a disability is provided services in accordance with his/her IEP, regardless of which agency or contractor provides the service.

Determination of Eligibility or Provision of Services from Other Agencies

A determination that a student is in need of a service shall be based on appropriate educational assessment(s). When the IEP team has determined and included on an IEP a statement that a student is in need of a service provided by another agency, the LEA or agencies shall provide or pay for the service(s) pending dispute resolution between the agencies, the determination of the agency's or agencies' eligibility including during any delays in assessment or delays in implementing the assessment results by that agency or agencies. The LEA is solely responsible for obtaining all services and service providers needed to implement the IEP. The LEA shall monitor the statutory timelines to ensure that services are provided without delays.

It shall be the policy of this SELPA and its LEAs that interagency agreements or other mechanism for interagency coordination are in effect to ensure services required for FAPE are provided including the continuation of services during an interagency dispute.

Legal References:

EDUCATION CODE

56195.7(d)

PERSONNEL QUALIFICATIONS

LAC Charter SELPA Policy 16

It shall be the policy of this SELPA and its LEAs to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualification.

Legal References:

EDUCATION CODE

56205(a), State Board Policy 6/11/98

FEDERAL REFERENCES

20 USC Section 1412(a)(14-15), 1413(a)(3)

PERFORMANCE GOALS AND INDICATORS

LAC Charter SELPA Policy 17

It shall be the policy of this SELPA and its LEAs to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

Legal References:

EDUCATION CODE

56205(a)

FEDERAL REFERENCES

20 USC Section 1412(a)(15)

PARTICIPATION IN ASSESSMENTS

LAC Charter SELPA Policy 18

It shall be the policy of this SELPA and its LEAs that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations. This includes the California Modified Assessment and the California Alternate Performance Assessment.

Legal References:

EDUCATION CODE

56205(a)

FEDERAL REFERENCES

20 USC Section 1412(a)(16)

SUPPLEMENTATION OF STATE/FEDERAL FUNDS

LAC Charter SELPA Policy 19

It shall be the policy of this SELPA and its LEAs to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other federal funds.

FEDERAL REFERENCES

20 USC Section 1412(a)(17)

MAINTENANCE OF FINANCIAL EFFORT

LAC Charter SELPA Policy 20

It shall be the policy of this SELPA and its LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal law and regulations.

Each LEA in the LAC Charter SELPA assures the maintenance of effort and understands the Part B funds will not be used to reduce the level of support beyond the amount permitted under federal law and regulations. Verification of maintenance of effort will be accomplished by completing, each year, the two maintenance of effort tests, required by the California Department of Education.

Legal References:

EDUCATION CODE

56205(a)

FEDERAL REFERENCES

20 USC Section 1412(a)(18)

SUSPENSION/EXPULSION REPORTS

LAC Charter SELPA Policy 21

The LEAs assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEAs further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

Documentation concerning the suspension and expulsion of students with disabilities shall be communicated to the California Department of Education by the CASEMIS system at regular intervals as required by state statute and regulation. Each LEA shall be responsible for timely collecting and transmitting the data to the LAC Charter SELPA Administrator in a manner consistent with State statute and regulation.

Legal References:

EDUCATION CODE

56205(a)

FEDERAL REFERENCES

20 USC 1412(a)(22)

ACCESS TO INSTRUCTIONAL MATERIALS

LAC Charter SELPA Policy 22

It shall be the policy of this SELPA and its LEAs to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

FEDERAL REFERENCES

20 USC Section 1412(a)(23)

OVERIDENTIFICATION & DISPROPORTIONALITY LAC Charter SELPA Policy 23

It shall be the policy of this SELPA and its LEAs to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

FEDERAL REFERENCES

20 USC Section 1412(a)(24)

PROHIBITION ON MANDATORY MEDICINE LAC Charter SELPA Policy 24

It shall be the policy of this SELPA and its LEAs to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Control Substance Act as a condition of attending school or receiving a special education assessment and/or services.

FEDERAL REFERENCES

20 USC Section 1412(a)(25)

DATA LAC Charter SELPA Policy 25

It shall be the policy of this SELPA and its LEAs to provide data or information to the California Department of Education that may be required by regulations.

FEDERAL REFERENCES

20 USC Sections 1418(a-d)

READING LITERACY LAC Charter SELPA Policy 26

It shall be the policy of this SELPA and its LEAs that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

State Board Requirement, 2/99

CHARTER SCHOOLS

LAC Charter SELPA Policy 27

It is the policy of this SELPA and its LEAs that a request by a charter school to participate as a LEA in a special education local plan area may not be treated differently from a similar request made by a school district.

Legal References:

EDUCATION CODE

56207.5(a-c)

DISPUTE RESOLUTION

LAC Charter SELPA Policy 28

The LAC Charter SELPA shall adopt a plan for dispute resolution that includes mediation and binding arbitration of disputes arising among local education agencies (“LEAs”) participating in the LAC Charter SELPA. Disputes regarding any matter covered in the LAC Charter SELPA governance activities, including but not limited to the distribution of LAC Charter SELPA funds and responsibility for service provision, and required to be submitted to dispute resolution prior to the initiation of litigation in a court of appropriate jurisdiction. LAC Charter SELPA members may elect to submit voluntarily any other disputes to the dispute resolution procedures.

The obligations of the parties to participate in dispute resolution and the basis on which either party may appeal a decision rendered through dispute resolution shall be contained in the LAC Charter SELPA agreement.

Legal References:

EDUCATION CODE

56205(b)(5)

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD)

LAC Charter SELPA Policy 29

It shall be the policy of this SELPA and its LEAs that it will support and assist the state’s effort and activities to ensure an adequate supply of qualified special education, general education, and related services personnel.

Legal References:

EDUCATION CODE

56205(a), State Board Policy 6/11/98

FEDERAL REFERENCES

20 USC Section 1412(a)(14-15), 1413(a)(3)

LAC CHARTER SELPA PROCEDURES

NONPUBLIC, NONSECTARIAN SCHOOLS

LAC Charter SELPA Procedure 1

Nonpublic, nonsectarian school (NPS) and agency (NPA) services shall be available to pupils in the SELPA. When no appropriate public education services are available within the SELPA, neighboring counties or SELPAs, or state special schools, a designated member of the IEP team or the Los Angeles County Charter SELPA Director shall contact the LEA of residence administrator/designee if this type of placement might be considered at an upcoming IEP meeting.

The LEA of residence administrator or designee shall review all documented efforts to utilize all public school options prior to utilizing an NPS or NPA. The LEA of residence will process referrals and locate an appropriate nonpublic school to meet the student's needs. The SELPA and/or county special education staff may assist and/or collaborate with the LEA to locate an appropriate NPS.

Each LEA agrees to use a master contract with each NPS and an individualized services agreement for each pupil enrolled in a NPS. The NPS is required by the Master Contract and the IEP to annually evaluate the pupils (formally and informally) to determine if the student is making appropriate educational progress. As part of the IEP review process, each LEA that contracts with a NPS shall evaluate the placement of its pupil(s) in such a school on at least an annual basis. The LEA representative shall collaboratively review the NPS evaluation data to ensure that the results are appropriate, reliable, and valid for measuring pupil progress. The LEA may determine to conduct the evaluation(s) and/or choose to administer additional assessments with parent consent.

Legal References:

EDUCATION CODE

56205(c), 56198(b)(1)

HOSPITAL, LCI, JUVENILE COURT

LAC Charter SELPA Procedure 2

Hospitalized Pupils

Each LEA shall be responsible for the provision of special education and related services to individuals with exceptional needs residing in hospitals and other residential facilities located within the geographically area of the LEA. Each LEA shall first consider services operated by the LEA, next by the SELPA, and then by the centralized program providers. If the special education services available within these entities are not appropriate, then the LEA shall contract with an appropriate service provider for implementation of the pupil's IEP.

State Developmental Center Programs

The education code provides that the county wherein the hospital is located shall provide special education services. The local education agency is to receive prior notice regarding the return of the student to the LEA within the SELPA. If the LEA of residence does not receive prior

notification, the LEA will attempt to obtain the current educational records and the LEA providers in the SELPA agree to provide appropriate technical assistance to the LEA of residence in order to facilitate a timely and appropriate placement into an educational setting.

Licensed Children's Institutions (LCI) and Foster Homes

Each LEA shall be responsible for the provision of special education and related services to individuals with exceptional needs residing in LCIs and foster homes located within the geographical area of the LEA. Each LEA shall first consider services operated by the LEA and then by the SELPA program providers. If the special education services available within the entities are not appropriated, then the LEA shall contract with an appropriated service provider for implementation of the pupil's IEP.

Juvenile Court and Correctional Programs

Pupils with exceptional needs who have been determined by the juvenile courts for placement in a juvenile hall, home, day center, ranch, camp, or for individuals with exceptional needs placed in a community school will be provided services as appropriate to their IEP through the court schools SELPA. As identified in the Education Code, procedures of identification, referral, program planning, and review shall be utilized. The exchange of information and records is provided immediately upon request by the Court Schools SELPA.

Legal References:

EDUCATION CODE:

56150, 56156-56162, 56195.7(e), 56195.7(f){TC "Licensed Children's Institutions (LCI) and foster homes" /12}, 56195.7(g), 56167-56169.5, 56361.5, 563363(D)(4)

EQUIPMENT AND SERVICES FOR LOW INCIDENCE STUDENTS

LAC Charter SELPA Procedure 3

Low incidence funds may be used for all pupils with low incidence disabilities as defined in law (hearing impairments, visual impairments, severe orthopedic impairments, or any combination thereof) where an IEP team has determined the pupil meets eligibility requirements for a low incidence disability. The specialized equipment or services are recommended in the student's IEP.

Legal References:

EDUCATION CODE:

56206

DISPUTE RESOLUTION PROCEDURES

LAC Charter SELPA Procedure 4

Any disagreement among the LEAs, the RLA, and/or the SELPA regarding distribution of funds, responsibility for service provision or any governance activities specified in the Local Plan shall be subject to these dispute resolution procedures. The parties shall resolve their disputes informally to the maximum extent possible. The parties shall negotiate all matters of joint

concern in good faith, with the intention of resolving issues between them in a mutually satisfactory manner. Each party which participates in internal dispute resolution, whether formal or informal, shall bear its own attorney's fees and costs incurred as a result thereof. To the extent the informal dispute resolution process results in costs payable to third-parties (for example third party mediators) LACOE shall pay 50% of such costs and the District or District(s) participating in informal dispute resolution shall collectively pay the other 50% of such costs. It is the intention that such disputes shall be resolved at the lowest level possible in the governance structure outlined in the Local Plan.

Level 1: Informal Resolution by Agreement of the Parties

A SELPA member shall report in writing ("statement of dispute") to the SELPA Director the existence of a dispute between any LEAs, an LEA and the RLA, or the LEA and the SELPA. A copy of the statement of dispute submitted to the SELPA Director shall be provided to each of the effected parties. The effected parties shall meet within 10 working days after a statement of dispute has been submitted to the SELPA Director and attempt to resolve the dispute without outside intervention. If the matter is resolved, the effected parties shall provide to the SELPA Director, a written agreement of the resolution that has been signed by the effected parties. If the matter is not resolved by the parties, a written notice of dispute shall be provided to the SELPA Director on the tenth working day after the statement of dispute was originally submitted.

The statement of dispute and notice of dispute shall contain all of the following information:

1. The names of the entities involved in the dispute;
2. The individual authorized to represent each agency in the dispute resolution;
3. A statement of facts concerning the dispute;
4. A statement of the legal basis for the dispute, e.g., the SELPA policy, the SELPA procedure, the SELPA Plan, state or federal statutory or regulatory violation.

The notice of dispute shall also contain a statement from each effected party of the proposed resolution of the dispute.

Level 2: Formal Dispute Process

A fact-finding and dispute resolution panel shall be convened if the individual designated by LACOE or the individual designated by the LEA notifies the other in writing of a request for formal dispute resolution (FDR).

The Dispute Resolution Panel

The FDR panel consists of three persons. The panel shall be convened ad hoc and there shall be no standing or ex officio members. LACOE and the LEA shall each appoint one person, and their two appointees shall jointly choose a third person who possesses legal and/or technical skills and experience relevant to the dispute. The individuals designated by LACOE and the LEA shall each name their respective appointees within five (5) business days after delivery of notice by a party to initiate FDR. The appointed members of the panel shall choose the final

member of the panel within five (5) business days after the date the two appointed members were appointed. If the appointed panel members fail to agree upon a mutually acceptable third panel member in the time provided herein, then the parties agree that the third panel member shall be selected by an outside arbitrator.

Fact-Finding Report

The individuals designated by LACOE and the LEA shall provide to the FDR panel a written description of the dispute, including the particular issues on which the parties seek the FDR panel's recommendations.

1) Fact Finding

The FDR panel shall engage in fact finding as required by the dispute and recommend how best to resolve the dispute. The panel may submit written questions to the parties, may request oral statements, and may review relevant documents. Each party has the right to submit written statements to the panel. As to any decision or finding required by the FDR panel, a majority vote of the members of the panel shall be deemed the panel's decision or finding.

2) Report

Within thirty (30) calendar days after the FDR panel is appointed, the FDR panel shall submit a written report, including its findings of fact and recommendations for resolution to the individuals designated by LACOE and the LEA, unless otherwise agreed to by the individuals designated by LACOE and the LEA.

Dispute Resolution Mandatory

The dispute resolution process provided in the Section is a prerequisite to the exercise of any judicial remedies available to the parties.

Education Code §56205(b)(5).

IDENTIFICATION/REFERRAL/ASSESSMENT/ PLANNING/IMPLEMENTATION/REVIEW

LAC Charter SELPA Procedure 5

The LEA governing boards of the LAC Charter SELPA assure an ongoing effort to identify all individuals with disabilities. The LAC Charter SELPA works closely with public agencies in the identification of individuals with disabilities. A student shall be referred for special education instruction and services only after the resources of the general education program have been considered and, were appropriately utilized.

Referrals shall be made in a written format and may be received from parents, school staff, student study teams, agencies, appropriate professional persons, and other significant members

of the public. The LEA will respond to the parent within 15 days with an assessment plan or a written response outlining the denial of the referral request along with a copy of the procedural safeguards.

The description of assessment procedures included in Education Code Sections 56320-56329, for purposes of 34 C.F.R. 300.220, is hereby included in this local plan by reference. The assessment must be completed and the Individual Education Program (IEP) team must meet and develop the IEP within sixty (60) calendar days not counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of five school days, after the parent's consent for assessment is received.

Whenever assessments are conducted, they are made by a multi-disciplinary team, including a general education teacher and specialist with knowledge in the area of suspected disability who are appropriately trained to administer and interpret test results. The assessment process ensures that no single procedure is the sole criterion for determining placement.

The Individual Education Program will be reviewed annually for the following purposes:

- Review of pupil progress goals and objectives/benchmarks
- Appropriateness of placement
- Need for revisions
- An offer of FAPE

Legal References:

EDUCATION CODE

56195.7(a), 56303, 56205(b)(7)

**PROVIDING SPECIAL EDUCATION SERVICES LAC Charter SELPA Procedure 6
AND RELATED SERVICES TO INCARCERATED 18-22 YEAR OLDS**

Pursuant to a California Department of Education directive and Education Code 56041, the member LEAs of the SELPA will be providing special education and related services to all eligible inmates in the jails operated by the Los Angeles County Sheriff's Department, until such time as there is a judicial, legislative, executive, or regulatory decision that impacts the directive. The directive is limited to inmates between the ages of 18-22 (once a student reaches age 22, the directive no longer applies).

Legal References:

EDUCATION CODE

56041

State of California

EDUCATION CODE

Section 56122

56122. (a) The Superintendent shall establish guidelines for the development of local plans, including a standard format for local plans, and provide assistance in the development of local plans. The purposes of the guidelines and assistance shall be to help districts and county offices benefit from the experience of other local agencies that implement programs under this part, including, but not limited to, reducing paperwork, increasing parental involvement, improving transparency, and providing effective staff development activities. To the extent possible, all forms, reports, and evaluations shall be designed to satisfy simultaneously state and federal requirements.

(b) On or before July 1, 2019, the department shall develop templates that shall be used by special education local plan areas, districts, and county superintendents of schools to meet the requirements of Sections 56195.1 and 56205.

(c) Commencing July 1, 2023, each local plan shall include an annual assurances support plan. The purpose of the annual assurances support plan is to demonstrate how the special education local plan area and its participating agencies are coordinating for purposes of assuring effective outcomes for pupils with disabilities. The department shall develop a template for the annual assurances support plan by July 1, 2022. The annual assurances support plan shall include all of the following elements:

(1) A description of how the governing board of the special education local plan area has determined that the special education local plan area will support participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans.

(2) A description of how the governing board of the special education local plan area has determined that the special education local plan area will connect its participating agencies in need of technical assistance to the statewide system of support.

(3) A brief description of the services, technical assistance, and support the governing board of the special education local plan area has determined that it will provide in meeting the requirements under paragraphs (1) to (21), inclusive, of subdivision (a) of Section 56205.

(Amended by Stats. 2020, Ch. 24, Sec. 62. (SB 98) Effective June 29, 2020.)

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: 6/10/2020

The Budget Plan was adopted at a SELPA public hearing on (date): 6/25/2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Los Angeles County Office of Education

Number of LEAs 28

SELPA Mission Statement—(this field is optional)

Excellence in personalized service and support to member schools as they provide special education and related services to students with exceptional needs.

SELPA Beliefs—(this field is optional)

Transparency and trust through values of integrity, collaboration, open communication, respect and equity.

SELPA Support Provided to LEAs

With a "Culture of Care" philosophical foundation, the SELPA builds and maintains personalized partnership accountability relationships in assisting member schools in their continuous process of improved compliance and educational outcomes for students with disabilities.

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$14,510,558	80.91%
AB 602 Property Taxes		0.00%
Federal IDEA Part B	\$1,850,426	10.32%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
Preschool		0.00%
State Mental Health	\$1,403,108	7.82%
Federal Mental Health	\$170,586	0.95%
Other		0.00%
Other		0.00%
Total Revenue	\$17,934,678	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	11,429,453	41.00%
Object Code 2000—Classified Salaries	\$1,499,596	5.38%
Object Code 3000—Employee Benefits	\$2,593,345	9.30%
Object Code 4000—Supplies	\$521,617	1.87%
Object Code 5000—Services and Operations	11,238,353	40.31%
Object Code 6000—Capital Outlay	\$236,272	0.85%
Object Code 7000—Other Outgo and Financing*	\$360,804	1.29%
Total Expenditures	27,879,440	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect cost

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	15,913,666	57.08%
Federal Revenue	\$2,021,012	7.25%
Local Contribution	\$9,944,762	35.67%
Total Revenue From All Sources	27,879,440	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Allocation based on ADA.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Allocation based on prior year P1 special education enrollment count.

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	1000	\$229,398	30.00%
Classified Salaries Code	2000	\$70,207	9.18%
Employee Benefits Code	3000	\$148,366	19.40%
Supplies Code	4000	\$12,000	1.57%
Services and Operations Code	5000	\$246,243	32.20%
Capital Outlay Code			0.00%
Other Outgo/Financing Code	7311	\$58,404	7.64%
Total Operating Expenditures		\$764,618	100.00%

Section D: Annual Budget Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$5,901,548
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Total Federal and State Funding	17,934,678
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Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	32.91%
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Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$1,200,094
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Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	6.69%
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Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. 34 CFR Section 300.39(b)(3)

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ Nonpublic schools (NPSs)

☐ Other

☐ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

☐ 220—Medical Services (Ages 0-2 only)

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

Section E: Annual Service Plan

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

☐ 250–Special Instruction (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

☐ 260–Special Education Aide (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

☐ 270–Respite Care (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA Schools.

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☒ 340—Intensive Individual Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. 30 California Education Code(EC) Section 56364

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☒ 350—Individual and Small Group Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. 5 California Code of Regulations (CCR) Section 3051;30 EC Section 56441.2

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

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☒ 415–Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. 5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c) (15), 300.8 (c)(11)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | |

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☒ 425–Adapted Physical Education
(5 CCR 3051.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. 5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

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- ☒ 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. 5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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- ☒ 436–Health and Nursing: Other Services (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. 5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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- ☒ 445–Assistive Technology Services
(5 CCR 3051.19)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. 5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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- ☒ 450–Occupational Therapy (5 CCR 3051.6)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. 5 CCR Section 3051.6; 30 EC Section 56363;34 CFR Section 300.34 (c)(6)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | |

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- ☒ 460–Physical Therapy (5 CCR 3051.6)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c) (9); California Business and Professions Code (B&PC) Chapter 5.7sections 2600–2696;Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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☒ 510–Individual Counseling (5 CCR 3051.9) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

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- ☒ 515—Counseling and Guidance (5 CCR 3051.9)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. 34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | ☐ Other <input type="text"/> |

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- ☒ 520–Parent Counseling (5 CCR 3051.9) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | |

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☒ 525–Social Worker (5 CCR 3051.13)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other |
| ☐ Community schools—COE | ☐ Other |
| ☐ Community day schools—LEA | ☐ Other |
| ☐ NPAs | ☐ Other |
| ☐ NPSs | ☐ Other |

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☒ 530–Psychological Services (5 CCR 3051.10) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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☒ 535–Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. 5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

☒ 540–Day Treatment ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs. Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

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☒ 545–Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671

Physical location(s) where the service is provided:

- | | |
|--|--|
| ☐ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | |

☒ 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. 5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

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- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. 5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

- ☒ 715—Interpreter (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. 5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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- ☒ 720–Audiological (5 CCR 3051.2)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included. 5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA

☐ Alternative schools

☐ Community schools—COE

☐ Community day schools—LEA

☐ NPAs

☐ NPSs
- ☐ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

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- ☒ 725—Specialized Vision (5 CCR 3051.7) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. 5 CCR Section 3030(d); 30 EC Section 56364.1

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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☒ 730–Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. 5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

☒ 735–Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. 5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

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☒ 740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialty designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. 5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

☒ 745—Reader Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials. 5 CCR Section 3051.16

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes. 5 CCR Section 3051.16

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

☒ 755–Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction. 5 CCR Section 3051.16

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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- ☒ 760–Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. CAC Title 5, §3051.15; 20 USC 1401(26)(A)(1) 34 CFR 300.24; 34 CFR Section 300.34 (c)(11)

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

- ☒ 820–College Awareness
(34 CFR 300.39 and 300.43)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☒ NPSs | |

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- ☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14) 34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

- ☒ 840–Career Awareness (5 CCR 3051.14)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. 34 CFR-§300.29 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | ☐ Other <input type="text"/> |

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☒ 850—Work Experience Education
(5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. 34 CFR 300.26 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

☒ 855—Job Coaching (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- | | |
|---|--|
| ☒ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other <input type="text"/> |
| ☐ Community schools—COE | ☐ Other <input type="text"/> |
| ☐ Community day schools—LEA | ☐ Other <input type="text"/> |
| ☐ NPAs | ☐ Other <input type="text"/> |
| ☐ NPSs | |

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- ☒ 860–Mentoring (5 CCR 3051.14)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. 5 CCR Section 3051.14;34 CFR sections 300.39 (b)(5), 300.43

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA

☐ Alternative schools

☐ Community schools—COE

☐ Community day schools—LEA

☐ NPAs

☐ NPSs
- ☐ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

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☒ 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613). 30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ Other

☐ 870–Travel Training, Including Mobility Training (5 CCR 3051.3)

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service not currently being provided based on LEA IEP team decisions.

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☒ 890–Other Transition Services
(5 CCR 3051 and 3051.24)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

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Attachment I—Local Educational Agency Listing**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	109926	Academia Avance Charter
 	2	138669	Da Vinci RISE High
 	3	139188	Granite Mountain Charter
 	4	138131	Heartland Charter School
 	5	120303	ICEF Inglewood Elementary Charter Academy
 	6	134346	Intellectual Virtues Academy
 	7	134338	Isana Achnar Academy
 	8	135954	Isana Himalia Academy
 	9	106880	Jardin de la Infancia
 	10	139550	Lake View Charter

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Add or Delete Row	List Number	CDS CODE	LEA
 	11	135582	LA's Promise Charter High #1
 	12	134361	LA's Promise Charter Middle #1
 	13	139170	Lashon Academy City Charter
 	14	128025	Lashon Academy
 	15	1996263	Opportunities for Learning-Santa Clarita
 	16	6027379	Palm Lane Elementary Charter
 	17	137166	Soleil Academy Charter
 	18	139352	Sycamore Creek Community Charter
 	19	139469	The International School Science and Culture
 	20	128736	Opportunities for Learning-Duarte
 	21	120097	Academia Moderna
 	22	134312	Blue Ridge Academy
 	23	101626	Edward B. Cole Academy
 	24	136648	Options for Youth - Acton
 	25	127936	Prepa Tec Los Angeles Middle School
 	26	133900	Prepa Tec Los Angeles High School
 	27	129866	Village Charter Academy

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Add or Delete Row	List Number	CDS CODE	LEA
 	28	139345	We The People High

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Academia Avance Charter	\$164,248	\$0	\$0	\$54,000	\$0	\$0	\$20,194	\$3,612	\$242,054
Da Vinci RISE High	\$64,860	\$0	\$0	\$36,000	\$0	\$0	\$7,974	\$1,426	\$110,260
Granite Mountain Charter	\$1,661,267	\$0	\$0	\$368,400	\$0	\$0	\$206,400	\$36,914	\$2,272,981
Heartland Charter School	\$2,692,750	\$0	\$0	\$381,600	\$0	\$0	\$338,728	\$60,580	\$3,473,658
ICEF Inglewood Elementary Charter Academy	\$197,913	\$0	\$0	\$48,000	\$0	\$0	\$24,333	\$4,352	\$274,598
Intellectual Virtues Academy	\$55,961	\$0	\$0	\$45,600	\$0	\$0	\$7,027	\$1,257	\$109,845
Isana Achernar Academy	\$254,021	\$0	\$0	\$57,600	\$0	\$0	\$31,231	\$5,586	\$348,438
Isana Himalia Academy	\$364,927	\$0	\$0	\$67,200	\$0	\$0	\$44,867	\$8,024	\$485,018
Jardin de la Infancia	\$15,513	\$0	\$0	\$4,800	\$0	\$0	\$1,907	\$341	\$22,561
Lake View Charter	\$219,219	\$0	\$0	\$38,400	\$0	\$0	\$27,236	\$4,871	\$289,726
LA's Promise Charter High #1	\$74,704	\$0	\$0	\$50,400	\$0	\$0	\$9,380	\$1,678	\$136,162
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772

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LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
LA's Promise Charter Middle #1	\$105,301	\$0	\$0	\$64,800	\$0	\$0	\$13,222	\$2,365	\$185,688
Lashon Academy City Charter	\$13,207	\$0	\$0	\$6,000	\$0	\$0	\$1,641	\$293	\$21,141
Lashon Academy	\$273,893	\$0	\$0	\$58,800	\$0	\$0	\$34,029	\$6,086	\$372,808
Opportunities for Learning-Santa Clarita	\$916,216	\$0	\$0	\$112,800	\$0	\$0	\$112,647	\$20,146	\$1,161,809
Palm Lane Elementary Charter	\$152,381	\$0	\$0	\$42,000	\$0	\$0	\$19,134	\$3,422	\$216,937
Soleil Academy Charter	\$73,101	\$0	\$0	\$9,600	\$0	\$0	\$9,179	\$1,642	\$93,522
Sycamore Creek Community Charter	\$33,357	\$0	\$0	\$4,800	\$0	\$0	\$4,189	\$749	\$43,095
The International School Science and Culture	\$34,307	\$0	\$0	\$2,400	\$0	\$0	\$4,308	\$770	\$41,785
Opportunities for Learning-Duarte	\$224,250	\$0	\$0	\$32,400	\$0	\$0	\$27,571	\$4,931	\$289,152
Academia Moderna	\$238,369	\$0	\$0	\$58,813	\$0	\$0	\$29,166	\$0	\$326,348
Blue Ridge Academy	\$4,585,425	\$0	\$0	\$0	\$0	\$0	\$192,068	\$0	\$4,777,493
Edward B. Cole Academy	\$225,726	\$0		\$20,900	\$0	\$0	\$24,506		\$271,132
Options for Youth - Acton	\$1,272,983	\$0		\$138,938	\$0	\$0	\$141,144		\$1,553,065
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772

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LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Prepa Tec Los Angeles Middle School	\$177,888	\$0		\$43,890	\$0	\$0	\$21,208		\$242,986
Prepa Tec Los Angeles High School	\$179,921	\$0		\$44,392	\$0	\$0	\$20,669		\$244,982
Village Charter Academy	\$147,387	\$0		\$31,493	\$0	\$0	\$17,946		\$196,826
We The People High	\$22,114	\$0	\$0	\$0	\$0	\$0	\$2,588	\$0	\$24,702
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772

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LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Totals:	14,441,209	\$0	\$0	\$1,824,026	\$0	\$0	\$1,394,492	\$169,045	17,828,772

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Academia Avance Charter	\$259,174	\$40000	\$77483	\$0	\$35000	\$0	\$0	\$411,657
Da Vinci RISE High	\$278,723	\$139,650	\$117,144	\$6243	\$22487	\$0	\$0	\$564,247
Granite Mountain Charter	\$627,484	\$29313	\$213,193	\$270,208	\$726,818	\$168,623	\$237,342	\$2,272,981
Heartland Charter School	\$1,942,531	\$73208	\$438,752	\$3519	\$1,191,879	\$0	\$0	\$3,649,889
ICEF Inglewood Elementary Charter Academy	\$195,414	\$81121	\$89814	\$1000	\$150,000	\$0	\$0	\$517,349
Intellectual Virtues Academy	\$100,555	\$7279	\$17688	\$0	\$35000	\$0	\$0	\$160,522
Isana Achernar Academy	\$398,128	\$59272	\$94286	\$14310	\$119,647	\$0	\$34282	\$719,925
Isana Himalia Academy	\$355,620	\$144,842	\$101,236	\$20384	\$235,911	\$0	\$42900	\$900,893
Jardin de la Infancia	\$0	\$0	\$0	\$0	\$29115	\$0	\$0	\$29115
Lake View Charter	\$100,573	\$6041	\$39884	\$40813	\$114,125	\$0	\$45215	\$346,651
LA's Promise Charter High #1	\$146,773	\$100,610	\$24738	\$0	\$280,416	\$0	\$0	\$552,537
LA's Promise Charter Middle #1	\$144,545	\$16768	\$32263	\$0	\$155,000	\$0	\$0	\$348,576

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LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Lashon Academy City Charter	\$3300	\$1026	\$540	\$6664	\$0	\$9611	\$0	\$21141
Lashon Academy	\$187,797	\$31261	\$20361	\$5556	\$165,292	\$0	\$1065	\$411,332
Opportunities for Learning-Santa Clarita	\$438,855	\$31190	\$43373	\$0	\$590,355	\$58038	\$0	\$1,161,811
Palm Lane Elementary Charter	\$80767	\$0	\$29372	\$0	\$190,000	\$0	\$0	\$300,139
Soleil Academy Charter	\$0	\$0	\$0	\$0	\$95000	\$0	\$0	\$95000
Sycamore Creek Community Charter	\$0	\$0	\$0	\$0	\$52000	\$0	\$0	\$52000
The International School Science and Culture	\$0	\$18900	\$1890	\$0	\$39200	\$0	\$0	\$59990
Opportunities for Learning-Duarte	\$81354	\$0	\$12373	\$0	\$244,685	\$0	\$0	\$338,412
Academia Moderna	\$130,653	\$22800	\$58242	\$0	\$224,400	\$0	\$0	\$436,095
Blue Ridge Academy	\$4,734,935	\$490,847	\$983,324	\$95091	\$4,312,469	\$0	\$0	10,616,666
Edward B. Cole Academy	\$0	\$0	\$0	\$0	\$466,000	\$0	\$0	\$466,000
Options for Youth - Acton	\$695,056	\$58706	\$4458	\$29103	\$1,080,000	\$0	\$0	\$1,867,323
Prepa Tec Los Angeles Middle School	\$108,718	\$23354	\$49059	\$0	\$165,600	\$0	\$0	\$346,731
Prepa Tec Los Angeles High School	\$81253	\$22800	\$39896	\$0	\$115,101	\$0	\$0	\$259,050

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LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Village Charter Academy	\$193,475	\$51662	\$50430	\$0	\$206,000	\$0	\$0	\$501,567
We The People High	\$0	\$0	\$0	\$1000	\$36000	\$0	\$0	\$37000
Totals:	11,285,683	\$1,450,650	\$2,539,799	\$493,891	11,077,500	\$236,272	\$360,804	27,444,599

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Academia Avance Charter	\$57,612	2.89%	\$184,442	1.16%	\$169,603	\$242,054
Da Vinci RISE High	\$37,426	1.88%	\$72,834	0.46%	\$453,986	\$110,260
Granite Mountain Charter	\$405,314	20.34%	\$1,867,667	11.79%	\$0	\$2,272,981
Heartland Charter School	\$442,180	22.19%	\$3,031,478	19.14%	\$176,231	\$3,473,658
ICEF Inglewood Elementary Charter Academy	\$52,352	2.63%	\$222,246	1.40%	\$242,751	\$274,598
Intellectual Virtues Academy	\$46,857	2.35%	\$62,988	0.40%	\$50,678	\$109,845
Isana Achernar Academy	\$63,186	3.17%	\$285,252	1.80%	\$371,488	\$348,438
Isana Himalia Academy	\$75,224	3.77%	\$409,794	2.59%	\$415,874	\$485,018
Jardin de la Infancia	\$5,141	0.26%	\$17,420	0.11%	\$6,554	\$22,561
Lake View Charter	\$43,271	2.17%	\$246,455	1.56%	\$56,925	\$289,726
LA's Promise Charter High #1	\$52,078	2.61%	\$84,084	0.53%	\$416,375	\$136,162
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
LA's Promise Charter Middle #1	\$67,165	3.37%	\$118,523	0.75%	\$162,888	\$185,688
Lashon Academy City Charter	\$6,293	0.32%	\$14,848	0.09%	\$0	\$21,141
Lashon Academy	\$64,886	3.26%	\$307,922	1.94%	\$38,524	\$372,808
Opportunities for Learning-Santa Clarita	\$132,946	6.67%	\$1,028,863	6.50%	\$0	\$1,161,809
Palm Lane Elementary Charter	\$45,422	2.28%	\$171,515	1.08%	\$83,202	\$216,937
Soleil Academy Charter	\$11,242	0.56%	\$82,280	0.52%	\$1,479	\$93,522
Sycamore Creek Community Charter	\$5,549	0.28%	\$37,546	0.24%	\$8,905	\$43,095
The International School Science and Culture	\$3,170	0.16%	\$38,615	0.24%	\$18,205	\$41,785
Opportunities for Learning-Duarte	\$37,331	1.87%	\$251,821	1.59%	\$49,260	\$289,152
Academia Moderna	\$58,813	2.95%	\$267,535	1.69%	\$109,747	\$326,348
Blue Ridge Academy		0.00%	\$4,777,493	30.17%	\$5,839,175	\$4,777,493
Edward B. Cole Academy	\$20,900	1.05%	\$250,232	1.58%	\$194,868	\$271,132
Options for Youth - Acton	\$138,938	6.97%	\$1,414,127	8.93%	\$314,258	\$1,553,065
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Prepa Tec Los Angeles Middle School	\$43,890	2.20%	\$199,096	1.26%	\$103,746	\$242,986
Prepa Tec Los Angeles High School	\$44,392	2.23%	\$200,590	1.27%	\$14,067	\$244,982
Village Charter Academy	\$31,493	1.58%	\$165,333	1.04%	\$304,741	\$196,826
We The People High		0.00%	\$24,702	0.16%	\$12,298	\$24,702
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772
Totals:	\$1,993,071	100.00%	15,835,701	100.00%	\$9,615,828	17,828,772

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Academia Avance Charter	\$242,054	\$0	0%	\$0	0%	0.00%
Da Vinci RISE High	\$110,260	\$110,260	100%	\$0	0%	100.00%
Granite Mountain Charter	\$2,272,981	\$0	0%	\$0	0%	0.00%
Heartland Charter School	\$3,473,658	\$2,454,491	71%	\$1,019,167	29%	100.00%
ICEF Inglewood Elementary Charter Academy	\$274,598	\$29,464	11%	\$0	0%	10.73%
Intellectual Virtues Academy	\$109,845	\$46,861	43%	\$0	0%	42.66%
Isana Achernar Academy	\$348,438	\$178,919	51%	\$0	0%	51.35%
Isana Himalia Academy	\$485,018	\$380,753	79%	\$33,527	7%	85.42%
Jardin de la Infancia	\$22,561	\$0	0%	\$0	0%	0.00%
Lake View Charter	\$289,726	\$0	0%	\$0	0%	0.00%
LA's Promise Charter High #1	\$136,162	\$16,768	12%	\$0	0%	12.31%
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
LA's Promise Charter Middle #1	\$185,688	\$0	0%	\$0	0%	0.00%
Lashon Academy City Charter	\$21,141	\$1,026	5%	\$0	0%	4.85%
Lashon Academy	\$372,808	\$31,261	8%	\$0	0%	8.39%
Opportunities for Learning-Santa Clarita	\$1,161,809	\$1,103,772	95%	\$0	0%	95.00%
Palm Lane Elementary Charter	\$216,937	\$0	0%	\$0	0%	0.00%
Soleil Academy Charter	\$93,522	\$0	0%	\$4,500	5%	4.81%
Sycamore Creek Community Charter	\$43,095	\$0	0%	\$12,800	30%	29.70%
The International School Science and Culture	\$41,785	\$5,390	13%	\$30,100	72%	84.93%
Opportunities for Learning-Duarte	\$289,152	\$289,152	100%	\$0	0%	100.00%
Academia Moderna	\$326,348	\$326,348	100%	\$0	0%	100.00%
Blue Ridge Academy	\$4,777,493	\$0	0%	\$100,000	2%	2.09%
Edward B. Cole Academy	\$271,132	\$271,132	100%	\$0	0%	100.00%
Options for Youth - Acton	\$1,553,065	\$0	0%	\$0	0%	0.00%
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Prepa Tec Los Angeles Middle School	\$242,986	\$242,986	100%	\$0	0%	100.00%
Prepa Tec Los Angeles High School	\$244,982	\$191,437	78%	\$0	0%	78.14%
Village Charter Academy	\$196,826	\$196,826	100%	\$0	0%	100.00%
We The People High	\$24,702	\$24,702	100%	\$0	0%	100.00%
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable
Totals:	17,828,772	\$5,901,548	Not Applicable	\$1,200,094	Not Applicable	Not Applicable

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Academia Avance Charter	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☒ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☒ 840☒ 850☒ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
Da Vinci RISE High	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☒ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☒ 525☐ 530☒ 535☒ 540☐ 545☒ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☒ 840☒ 850☒ 855☐ 860☐ 865☐ 870☐ 890☒ 900☐ 900☐ 900☐ 900☐
Granite Mountain Charter	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☒ 350☐ 360☐ 370☐ 415☒ 425☒ 435☐ 436☐ 445☒ 450☒ 460☒ 510☒ 515☒ 520☒ 525☒ 530☐ 535☒ 540☐ 545☐ 610☐ 710☒ 715☐ 720☒ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☐ 840☐ 850☐ 855☐ 860☒ 865☐ 870☐ 890☒ 900☒ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Heartland Charter School	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☒ 350☒ 360☐ 370☐ 415☒ 425☒ 435☐ 436☒ 445☒ 450☒ 460☒ 510☒ 515☒ 520☒ 525☐ 530☒ 535☐ 540☐ 545☒ 610☐ 710☒ 715☐ 720☒ 725☒ 730☒ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☐ 840☒ 850☒ 855☐ 860☒ 865☐ 870☐ 890☒ 900☐ 900☐ 900☐ 900☐
ICEF Inglewood Elementary Charter Academy	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☒ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☒ 540☐ 545☐ 610☐ 710☒ 715☐ 720☒ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
Intellectual Virtues Academy	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☒ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☐ 840☒ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Isana Achernar Academy	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☒ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
Isana Himalia Academy	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☒ 435☐ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☒ 540☐ 545☐ 610☐ 710☒ 715☐ 720☐ 725☒ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
Jardin de la Infancia	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☐ 515☐ 520☐ 525☐ 530☐ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Lake View Charter	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☒ 360☐ 370☐ 415☒ 425☒ 435☒ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
LA's Promise Charter High #1	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☐ 515☒ 520☒ 525☐ 530☒ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☐ 840☒ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
LA's Promise Charter Middle #1	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☐ 515☒ 520☐ 525☐ 530☐ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Lashon Academy City Charter	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☐435☐436☐445☐450☒460☐510☐515☐520☐525☐530☐535☐540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐
Lashon Academy	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☒435☐436☐445☐450☒460☒510☐515☒520☐525☐530☐535☐540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐
Opportunities for Learning-Santa Clarita	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☐435☐436☐445☐450☒460☐510☒515☒520☒525☐530☐535☐540☐ 545☐610☐710☒715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☒830☒840☒850☒855☐860☐865☒870☐890☒900☐900☐900☐900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Palm Lane Elementary Charter	330☒210☐220☐230☐240☐250☐260☐270☐340☒350☐360☐370☐415☒ 425☐435☐436☐445☐450☒460☐510☐515☒520☐525☐530☒535☒540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐
Soleil Academy Charter	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☐435☐436☐445☐450☒460☐510☒515☒520☐525☐530☐535☐540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐
Sycamore Creek Community Charter	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☒435☐436☐445☐450☒460☐510☐515☐520☐525☐530☐535☐540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
The International School Science and Culture	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☐ 515☐ 520☐ 525☐ 530☐ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐
Opportunities for Learning-Duarte	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☒ 515☒ 520☐ 525☐ 530☒ 535☐ 540☐ 545☐ 610☐ 710☐ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☒ 840☒ 850☒ 855☐ 860☐ 865☐ 870☐ 890☒ 900☐ 900☐ 900☐ 900☐
Academia Moderna	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☒ 515☒ 520☒ 525☐ 530☒ 535☐ 540☐ 545☐ 610☒ 710☒ 715☐ 720☒ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☒ 840☒ 850☒ 855☐ 860☐ 865☐ 870☐ 890☒ 900☐ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Blue Ridge Academy	330☒210☐220☐230☐240☐250☐260☐270☐340☒350☒360☐370☐415☒ 425☒435☐436☐445☒450☒460☒510☒515☒520☒525☐530☒535☒540☐ 545☐610☐710☒715☒720☒725☒730☒735☒740☐745☐750☐755☐760☐ 820☒830☒840☒850☒855☒860☐865☐870☐890☐900☐900☐900☐900☐
Edward B. Cole Academy	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☐435☐436☐445☐450☐460☐510☒515☒520☐525☐530☐535☐540☐ 545☐610☐710☐715☐720☐725☐730☐735☐740☐745☐750☐755☐760☐ 820☐830☐840☐850☐855☐860☐865☐870☐890☐900☐900☐900☐900☐
Options for Youth - Acton	330☒210☐220☐230☐240☐250☐260☐270☐340☐350☐360☐370☐415☒ 425☒435☐436☐445☐450☒460☐510☒515☒520☒525☒530☒535☒540☐ 545☐610☒710☒715☐720☐725☐730☒735☐740☐745☐750☐755☐760☐ 820☒830☒840☒850☐855☐860☐865☐870☐890☒900☐900☐900☐900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
Prepa Tec Los Angeles Middle School	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☐ 460☐ 510☒ 515☒ 520☒ 525☐ 530☒ 535☐ 540☐ 545☐ 610☒ 710☒ 715☐ 720☒ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☒ 840☒ 850☒ 855☐ 860☒ 865☐ 870☐ 890☒ 900☐ 900☐ 900☐ 900☐
Prepa Tec Los Angeles High School	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☒ 350☐ 360☐ 370☐ 415☒ 425☐ 435☐ 436☐ 445☐ 450☒ 460☐ 510☒ 515☒ 520☐ 525☐ 530☐ 535☐ 540☐ 545☐ 610☐ 710☒ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☒ 830☐ 840☒ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☒ 900☐ 900☐ 900☐
Village Charter Academy	330☒ 210☐ 220☐ 230☐ 240☐ 250☐ 260☐ 270☐ 340☐ 350☐ 360☐ 370☐ 415☒ 425☒ 435☐ 436☐ 445☐ 450☒ 460☒ 510☒ 515☒ 520☐ 525☐ 530☒ 535☒ 540☐ 545☐ 610☐ 710☒ 715☐ 720☐ 725☐ 730☐ 735☐ 740☐ 745☐ 750☐ 755☐ 760☐ 820☐ 830☐ 840☐ 850☐ 855☐ 860☐ 865☐ 870☐ 890☐ 900☐ 900☐ 900☐ 900☐

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.
We The People High	330 ☒ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐ 510 ☐ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: SBE-Academia Avance Charter

Superintendent: Ricardo Mireles

Phone: 3232307270

Email: ricardo.mireles@academiaavance.com

Special Education Director: Angela Vizcaya

Phone: 3232307270

Email: angela.vizcaya@academiaavance.com

School Site: Academia Avance Charter

CDS Code: 19769680109926

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☐	460	☐
510	☒	515	☒	520	☐	525	☐	530	☐	535	☒	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☒	840	☒	850	☒	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Da Vinci Rise High

Superintendent: Matt Wunder

Phone: 3107255800

Email: mwunder@davincischools.org

Special Education Director: Mary Ring

Phone: 3107255800

Email: stevenj@inspireschools.org

School Site: Da Vinci RISE High

CDS Code: 19101990138669

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☒	515	☒	520	☒	525	☐	530	☒	535	☒	540	☐	545	☒	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☒	840	☒	850	☒	855	☐	860	☐	865	☐
870	☐	890	☒														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Granite Mountain

Superintendent: Brook MacMillan

Phone: (909) 906-3593

Email: brook@granitemountainschool.com

Special Education Director: Christina Navarro-Cabero

Phone: (909) 906-3593

Email: christinan@granitemountainschool.com

School Site: Granite Mountain

CDS Code: 36750510139188

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☒	350	☐
360	☐	370	☐	415	☒	425	☒	435	☐	436	☐	445	☒	450	☒	460	☒
510	☒	515	☒	520	☒	525	☒	530	☐	535	☒	540	☐	545	☐	610	☐
710	☒	715	☐	720	☒	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☐	840	☐	850	☐	855	☐	860	☒	865	☐
870	☐	890	☒														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Heartland Charter**Superintendent:** Courtney McCorkle**Phone:** (661) 477-2200**Email:** courtney@heartlandcharterschool.com**Special Education Director:** Andrea Valadez**Phone:** (831) 200-3633**Email:** andrea.valadez@heartlandcharterschool.com**School Site:** Heartland Charter**CDS Code:** 15636280138131**School Ownership Code:** 65: Public Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☒	350 ☒
360 ☐	370 ☐	415 ☒	425 ☒	435 ☐	436 ☒	445 ☒	450 ☒	460 ☒
510 ☒	515 ☒	520 ☒	525 ☐	530 ☒	535 ☐	540 ☐	545 ☒	610 ☐
710 ☒	715 ☐	720 ☒	725 ☒	730 ☒	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☒	830 ☐	840 ☒	850 ☒	855 ☐	860 ☒	865 ☐
870 ☐	890 ☒							
900 ☐				900 ☐				
900 ☐				900 ☐				

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** ICEF Inglewood Elementary Charter Academy**Superintendent:** Parker Hudnut**Phone:** 3232906900**Email:** phudnut@icefps.org**Special Education Director:** Shelby Pealer**Phone:** 3232986420**Email:** spealer@icefps.org**School Site:** ICEF Inglewood Elementry Charter Aca**CDS Code:** 19646340120303**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☒	350 ☐
360 ☐	370 ☐	415 ☒	425 ☐	435 ☐	436 ☐	445 ☐	450 ☒	460 ☐
510 ☒	515 ☒	520 ☐	525 ☐	530 ☐	535 ☒	540 ☐	545 ☐	610 ☐
710 ☒	715 ☐	720 ☒	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☐				900 ☐				
900 ☐				900 ☐				

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Intellectual Virtues Academy**Superintendent:** James McGrath**Phone:** 7146978068**Email:** james.mcgrath@academylongbeach.org**Special Education Director:** Julie Lee**Phone:** 5622834456**Email:** Julie.lee@academylongbeach.org**School Site:** Intellectual Virtues Academy**CDS Code:** 19101990134346**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☐	460	☐
510	☒	515	☒	520	☐	525	☐	530	☐	535	☒	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☐	840	☒	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** ISANA Achernar Academy**Superintendent:** Nadia Shaiq**Phone:** 3107641234**Email:** nshaig@isanaacademies.org**Special Education Director:** Theresa Rowlette-Jefferson**Phone:** 3107641234**Email:** trowlette@isanaacademies.org**School Site:** ISANA Achernar Academy**CDS Code:** 19734370134338**School Ownership Code:** 65: Public Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☒	515	☒	520	☐	525	☐	530	☐	535	☒	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: ISANA Himalia

Superintendent: Nadia Shaiq

Phone: 3109042012

Email: nshaig@isanaacademies.org

Special Education Director: Theresa Rowlette-Jefferson

Phone: 3109042012

Email: trowlette@isanaacademies.org

School Site: ISANA Himalia Charter School

CDS Code: 19770810135954

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☒	435	☐	436	☐	445	☐	450	☒	460	☐
510	☒	515	☒	520	☐	525	☐	530	☐	535	☒	540	☐	545	☐	610	☐
710	☒	715	☐	720	☐	725	☒	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Jardin de la Infancia

Superintendent: Zuzy Chavez

Phone: 2136141745

Email: jardindelainfancia@me.com

Special Education Director: Zuzy Chavez

Phone: 2136141745

Email: jardindelainfancia@me.com

School Site: Jardin de la Infancia

CDS Code: 19101990106880

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☐	460	☐
510	☐	515	☐	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Lake View Charter School**Superintendent:** Julie Haycock**Phone:** 9166602925**Email:** julie@lakeviewcharterschool.org**Special Education Director:** Amanda Johnson**Phone:** 6263170112**Email:** amanda.johnson@inspireschools.org**School Site:** Lake View Charter School**CDS Code:** 11625960139550**School Ownership Code:** 65: Public Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☒
360 ☐	370 ☐	415 ☒	425 ☒	435 ☒	436 ☐	445 ☐	450 ☒	460 ☒
510 ☒	515 ☒	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☐				900 ☐				
900 ☐				900 ☐				

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: LA's Promise Charter High #1

Superintendent: Liliana Vasquez

Phone: 2137454928

Email: lilianav@lapromisefund.org

Special Education Director: Gina Lutchner

Phone: 3233755273

Email: ginal@lapromisefund.org

School Site: LA's Promise Charter High #1

CDS Code: 19101990135582

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☒	520	☒	525	☐	530	☒	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☐	840	☒	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** LA's Promise Charter Middle #1**Superintendent:** Liliana Vasquez**Phone:** 2137454928**Email:** lilianav@lapromisefund.org**Special Education Director:** Rochell Tawiah**Phone:** 3234030770**Email:** rochellet@lapromisefund.org**School Site:** LA's Promise Charter Middle #1**CDS Code:** 19101990134361**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☒	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lashon Academy City

Superintendent: Josh Stock

Phone: 8185144566

Email: josh@lashonacademy.org

Special Education Director: Sara Garcia

Phone: 8185144566

Email: sgarcia@lashonacademy.org

School Site: Lashon Academy City

CDS Code: 19101990139170

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☐	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lashon Academy

Superintendent: Josh Stock

Phone: 8185144566

Email: josh@lashonacademy.org

Special Education Director: Sara Garcia

Phone: 8185144566

Email: sgarcia@lashonacademy.org

School Site: Lashon Academy

CDS Code: 19101990128025

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☒510 ☐ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Opportunities for Learning - Santa Clarita

Superintendent: Cynthia Harsen

Phone: 6269218200

Email: charsen@9dot-es.com

Special Education Director: Waneka Cabrera

Phone: 5623815126

Email: wcabrera@skyrocket-ed.com

School Site: OFL-Santa Clarita

CDS Code: 19651361996263

School Ownership Code: 67: Public High School (in one LEA)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☒	515	☒	520	☒	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☒	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☒	840	☒	850	☒	855	☐	860	☐	865	☒
870	☐	890	☒														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Opportunities for Learning-Duarte

Superintendent: Cynthia Harsen

Phone: 6269218200

Email: charsen@9dot-es.com

Special Education Director: Waneka Cabrera

Phone: 5623815126

Email: wcabrera@skyrocket-ed.com

School Site: Opportunities for Learning-Duarte

CDS Code: 19644690128736

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☒ 840 ☒ 850 ☒ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☒900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Soleil Charter School**Superintendent:** Beatriz Gutierrez**Phone:** 3106222282**Email:** bgutierrez@soleilacademy.org**Special Education Director:** Carolyn Fernandez**Phone:** 3106222282**Email:** cfernandez@soleilacademy.org**School Site:** Soleil Charter School**CDS Code:** 19101990137166**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Sycamore Creek Community Charter**Superintendent:** Sarah Bach**Phone:** 9496483658**Email:** sarahbach@sycamorecreekcharter.org**Special Education Director:** Sarah Bach**Phone:** 9496483658**Email:** sarahbach@sycamorecreekcharter.org**School Site:** Sycamore Creek Community Charter**CDS Code:** 30103060139352**School Ownership Code:** 65: Public Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☒	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☐	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** International School Science & Culture**Superintendent:** Padmini Srinivasan**Phone:** 9494414500**Email:** padmini.srinivasan@issaccharter.org**Special Education Director:** Padmini Srinivasan**Phone:** 9494414500**Email:** padmini.srinivasan@issaccharter.org**School Site:** International School Science & Culture**CDS Code:** 30103060139469**School Ownership Code:** 65: Public Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☐	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Palm Lane Elementary Charter**Superintendent:** Arturo Garcia Jr.**Phone:** 6572230123**Email:** agarcia@iconsm.com**Special Education Director:** Angela Miller**Phone:** 6572230648**Email:** amiller@palmlanecharterschool.org**School Site:** Palm Lane Elementary Charter**CDS Code:** 30664236027379**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☒	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☒	460	☐
510	☐	515	☒	520	☐	525	☐	530	☒	535	☒	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Academia Moderna

Superintendent: Jamie Valenzuela

Phone: 323-923-0383

Email: j.valenzuela@altaps.org

Special Education Director: Rachel Villalobos

Phone: 323-923-0383

Email: r.villalobos@altaps.org

School Site: Academia Moderna

CDS Code: 1964733 0120097

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☒710 ☒ 715 ☐ 720 ☒ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☒ 840 ☒ 850 ☒ 855 ☐ 860 ☒ 865 ☐870 ☐ 890 ☒900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Blue Ridge Academy

Superintendent: Samantha Haynes

Phone: 805-638-7321

Email: samantha@theblueridgeacademy.com

Special Education Director: Loretta Burns

Phone: 626-250-9611

Email: loretta.burns@theblueridgeacademy.com

School Site: Blue Ridge Academy

CDS Code: 1563628 0134312

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☒	350 ☒
360 ☐	370 ☐	415 ☒	425 ☒	435 ☒	436 ☐	445 ☒	450 ☒	460 ☒
510 ☒	515 ☒	520 ☒	525 ☐	530 ☒	535 ☒	540 ☐	545 ☐	610 ☒
710 ☐	715 ☒	720 ☒	725 ☐	730 ☒	735 ☒	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☒	830 ☒	840 ☒	850 ☒	855 ☒	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☐				900 ☐				
900 ☐				900 ☐				

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Edward B. Cole Academy

Superintendent: Lee De Leon

Phone: 714-836-9023

Email:

Special Education Director: Nicholas Sessions

Phone: 714-836-9023

Email: sessionsn@ebcacademy.com

School Site: Edward B. Cole

CDS Code: 3066670 0101626

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☐	460	☐
510	☒	515	☒	520	☐	525	☐	530	☐	535	☐	540	☐	545	☐	610	☐
710	☐	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Options for Youth - Acton

Superintendent: Wendy Gillespie

Phone: 760-285-7571

Email: wgillespie@ofy.org

Special Education Director: Waneka Cabrera

Phone: 562-381-5126

Email: wcabrera@skyrocket-ed.com

School Site: Options for Youth - Acton

CDS Code: 1975309 0136648

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☒	435	☐	436	☐	445	☐	450	☒	460	☐
510	☒	515	☒	520	☒	525	☒	530	☒	535	☒	540	☐	545	☐	610	☒
710	☒	715	☐	720	☐	725	☒	730	☒	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☒	840	☒	850	☐	855	☐	860	☐	865	☐
870	☐	890	☒														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Prepa Tec Los Angeles Middle School**Superintendent:** Jamie Valenzuela**Phone:** 323-923-0383**Email:** j.valenzuela@altaps.org**Special Education Director:** Rachel Villalobos**Phone:** 323-923-0383**Email:** r.villalobos@altaps.org**School Site:** Prepa Tec Los Angeles Middle School**CDS Code:** 1964733 0127936**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☐	435	☐	436	☐	445	☐	450	☐	460	☐
510	☒	515	☒	520	☒	525	☐	530	☒	535	☐	540	☐	545	☐	610	☒
710	☒	715	☐	720	☒	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☒	830	☒	840	☒	850	☒	855	☐	860	☒	865	☐
870	☐	890	☒														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Prepa Tec Los Angeles High School**Superintendent:** Jamie Valenzuela**Phone:** 323-923-0383**Email:** j.valenzuela@altaps.org**Special Education Director:** Rachel Villalobos**Phone:** 323-923-0383**Email:** r.villalobos@altaps.org**School Site:** Prepa Tec Los Angeles High School**CDS Code:** 19769920133900**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☒	350 ☐
360 ☐	370 ☐	415 ☒	425 ☐	435 ☐	436 ☐	445 ☐	450 ☒	460 ☐
510 ☒	515 ☒	520 ☒	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☒	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☒	830 ☐	840 ☒	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☒				900 ☐				
900 ☐				900 ☐				

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Village Charter Academy

Superintendent: Jennifer Clark

Phone: 818-716-2887

Email: j.clark@villagecharteracademy.com

Special Education Director: Wendy Shmaeff

Phone: 818-716-2887

Email: w.shmaeff@villagecharteracademy.com

School Site: Village Charter Academy

CDS Code: 1964733 0129866

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	☐	220	☐	230	☐	240	☐	250	☐	260	☐	270	☐	340	☐	350	☐
360	☐	370	☐	415	☒	425	☒	435	☐	436	☐	445	☐	450	☒	460	☒
510	☒	515	☒	520	☐	525	☐	530	☒	535	☒	540	☐	545	☐	610	☐
710	☒	715	☐	720	☐	725	☐	730	☐	735	☐	740	☐	745	☐	750	☐
755	☐	760	☐	820	☐	830	☐	840	☐	850	☐	855	☐	860	☐	865	☐
870	☐	890	☐														
900	☐					900	☐										
900	☐					900	☐										

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: We The People

Superintendent: Anita Ravi

Phone: 562-533-4862

Email: anitaravi@wethepeopleps.org

Special Education Director: Anita Ravi

Phone: 562-533-4862

Email: anitaravi@wethepeopleps.org

School Site: We The People

CDS Code: 1910199 0139345

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐