

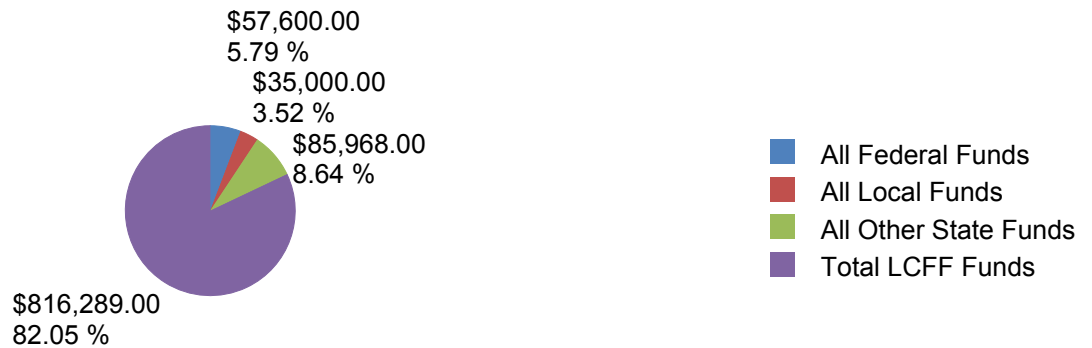
Local Control Funding Formula (LCFF) Budget Overview for Parents

Local Educational Agency (LEA) Name:	Lashon City Academy
CDS Code:	
Local Control and Accountability Plan (LCAP) Year:	2019-20
LEA Contact Information:	Sara Garcia Principal sgarcia@lashonacademy.org 818.514.4556

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

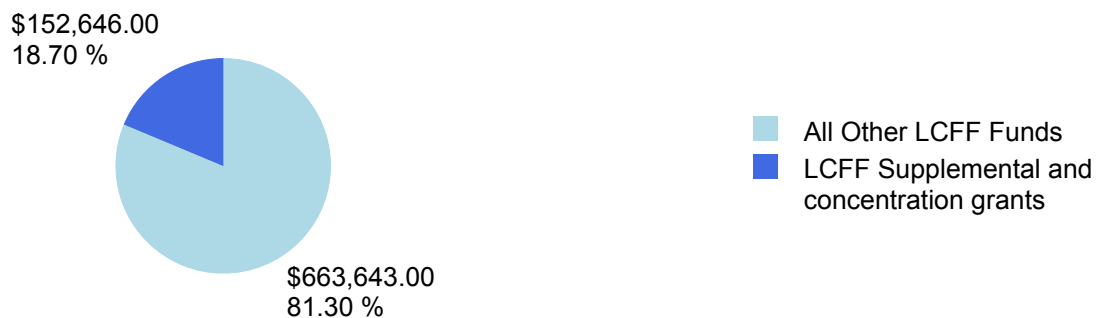
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Federal Funds	\$57,600.00	5.79 %
All Local Funds	\$35,000.00	3.52 %
All Other State Funds	\$85,968.00	8.64 %
Total LCFF Funds	\$816,289.00	82.05 %

Breakdown of Total LCFF Funds



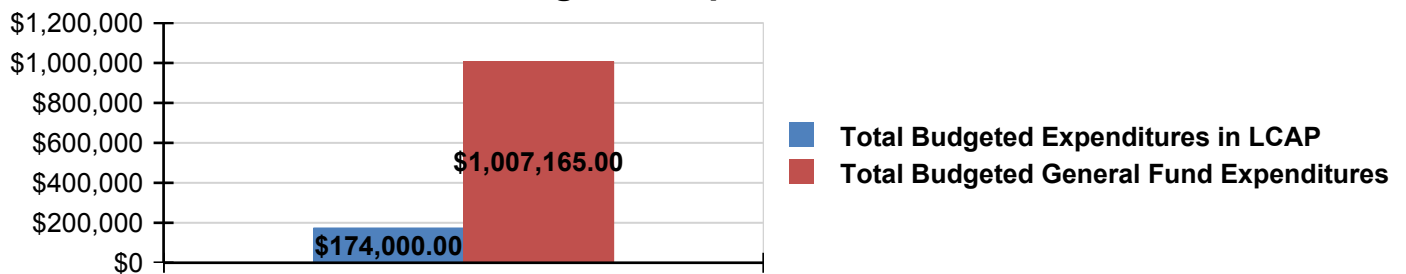
Source	Funds	Percentage
LCFF Supplemental and concentration grants	\$152,646.00	18.70 %
All Other LCFF Funds	\$663,643.00	81.30 %

These charts show the total general purpose revenue Lashon City Academy expects to receive in the coming year from all sources

The total revenue projected for Lashon City Academy is \$1,147,503.00, of which \$816,289.00 is Local Control Funding Formula (LCFF), \$85,968.00 is other state funds, \$35,000.00 is local funds, and \$57,600.00 is federal funds. Of the \$152,646.00 in LCFF Funds, \$152,646.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$1,007,165.00
Total Budgeted Expenditures in LCAP	\$174,000.00

This chart provides a quick summary of how much Lashon City Academy plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Lashon City Academy plans to spend \$1,007,165.00 for the 2019-20 school year. Of that amount, \$174,000.00 is tied to actions/services in the LCAP and \$833,165.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Additional administrative salaries, yard salaries, various other classified salaries and their respective benefits. Food and supplies, additional rent/lease cost expenses, educational consultants, general consultants, legal, back office, and curriculum etc.

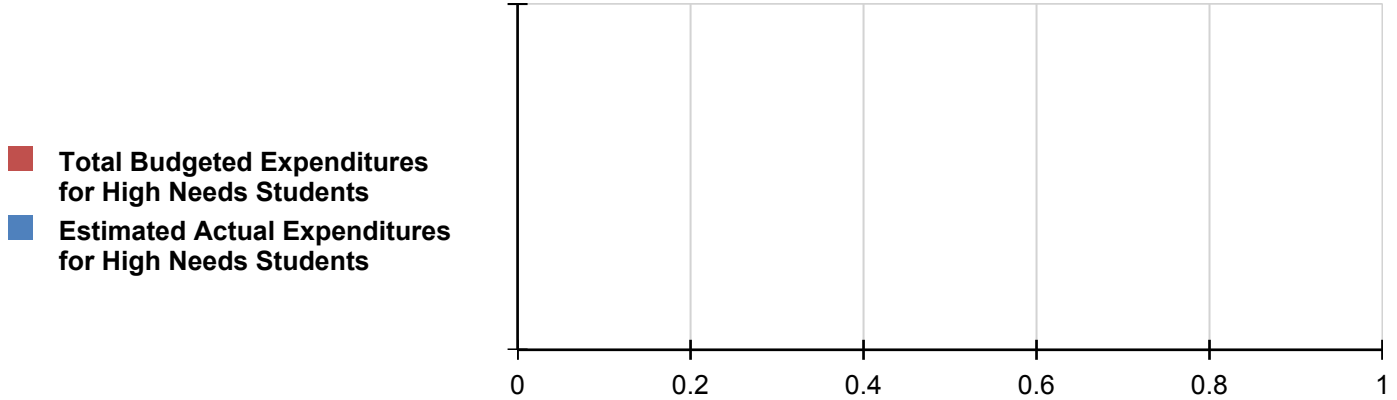
Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Lashon City Academy is projecting it will receive \$152,646.00 based on the enrollment of foster youth, English learner, and low-income students. Lashon City Academy must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Lashon City Academy plans to spend \$81,500.00 on actions to meet this requirement. The additional improved services described in the LCAP include the following:

Staff that will focus on improving services for high needs student. Professional development opportunities for teachers to gain training and guidance. Also, opportunities to help high needs students enhance their use of technology.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Lashon City Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lashon City Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Lashon City Academy 's LCAP budgeted for planned actions to increase or improve services for high needs students. Lashon City Academy estimates that it will actually spend for actions to increase or improve services for high needs students in 2018 -19.

The difference between the budgeted and actual expenditures of had the following impact on Lashon City Academy 's ability to increase or improve services for high needs students:



Local Control Accountability Plan and Annual Update (LCAP) Template

2020

LEA Name	Contact Name and Title	Email and Phone
Lashon City Academy	Sara Garcia Principal	sgarcia@lashonacademy.org 818.514.4556

2019-22 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Lashon Academy City is a newly approved charter school that will operate as an independent elementary charter school, offering instruction in grades TK-6 serving families and their children in Mid-City and the greater Los Angeles community. In its first year of operation, Lashon Academy - City will serve students in Transitional Kindergarten/Kindergarten, 1st and 2nd grades. Lashon Academy – City is modeled after its sister school, Lashon Academy, a high-performing LAUSD-authorized charter school serving students from a broad geographical range in the San Fernando Valley.

Lashon Academy - City will successfully serve all students, including English Learners, students with disabilities, socioeconomically disadvantaged students, gifted students and students achieving below grade level. Lashon Academy - City will be committed to ongoing and embedded professional development to ensure the quality delivery of instruction to its students. Lashon Academy - City will deliver the highest caliber educational program within a fiscally sustainable school.

The Lashon Academy - City mission is to prepare culturally diverse TK-6th grade students to be self-directed learners and responsible global citizens by fostering academic excellence and utilizing research-based instructional approaches in a multi-lingual and service learning integrated environment.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

For the 2019-2020 year, Lashon Academy City focuses on four main areas that address the 8 State Priorities. These four goals are in conjunction with the school's charter and guide the overall direction of the school. These goals will allow stakeholders to understand and have the knowledge of how funding directly supports these goals.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

N/A

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

N/A

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Performance Gaps

N/A

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

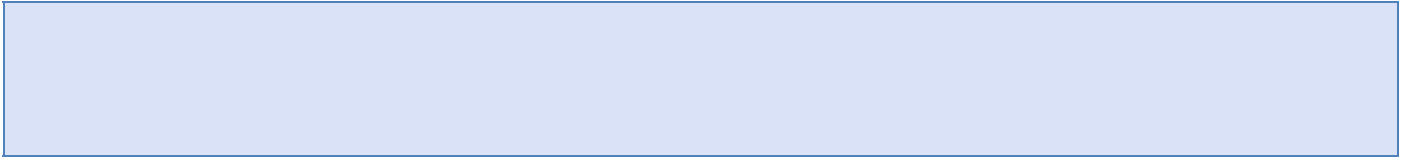
Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.



Annual Update

LCAP Year Reviewed: 2018-19

Stakeholder Engagement

LCAP Year 2020-21

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

As Lashon Academy City is a new start up charter, this LCAP is reviewed and discussed by the Board of Directors. This LCAP is presented, reviewed, and considered for approval at the June 11, 2019 Governing Board meeting. In the fall of 2019, Lashon Academy City will welcome new families and students into our school community. We will hold parent and staff meetings to gather stakeholder input and feedback to guide the future development of the LCAP.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

This LCAP will be reviewed in the fall via school meetings with our school community.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New

Goal 1

Learning Environment Lashon Academy City will create and promote a safe mission-aligned learning environment with highly qualified personnel, standards-aligned curriculum and materials, a robust academic program with the integration of technology.

State and/or Local Priorities addressed by this goal:

State Priorities - 1,2,7

Identified Need

The need for our goal is surrounding the conditions of learning to ensure we are creating a safe, secure, clean, and highly academic environment to provide a robust educational program for all students.

Expected Annual Measurable Outcomes

Metric/Indicators	Baseline	2019-20	2020-21	2021-22
Facilities will be in good repair as documented in annual LAUSD facility Report	Facilities will be in good repair as documented in annual LAUSD facility Report	Facilities will be in good repair as documented in annual LAUSD facility Report	Facilities will be in good repair as documented in annual LAUSD facility Report	Facilities will be in good repair as documented in annual LAUSD facility Report
100% of the selected curricular materials available to students will be CCSS aligned as measured by proof of purchase.	100% of the selected curricular materials available to students will be CCSS aligned	100% of the selected curricular materials available to students will be CCSS aligned	100% of the selected curricular materials available to students will be CCSS aligned	100% of the selected curricular materials available to students will be CCSS aligned
Core teachers will hold valid CA teaching credentials with appropriate EL authorization as measured by SARC, HR internal records, CALPADS, and CCTC.	100% of core teachers will hold valid CTC-issued credentials.	100% of core teachers will hold valid CTC-issued credentials.	100% of core teachers will hold valid CTC-issued credentials.	100% of core teachers will hold valid CTC-issued credentials.
100% of students will have access to standards aligned materials as evident through inventory and purchase records.	100% of students will have access to CCSS aligned instructional materials.	100% of students will have access to CCSS aligned instructional materials.	100% of students will have access to CCSS aligned instructional materials.	100% of students will have access to CCSS aligned instructional materials.
Students will have access to technology as shown on technology inventory.	Students will have access to technology – Student to Computer ratio: 5 per classroom (Grades K-2) Student to Computer ratio: 1:1 (Grades 3-6)	Students will have access to technology – Student to Computer ratio: 5 per classroom (Grades K-2)	Students will have access to technology – Student to Computer ratio: 5 per classroom (Grades K-2) Student to Computer ratio: 1:1 (Grades 3-6)	Students will have access to technology – Student to Computer ratio: 5 per classroom (Grades K-2) Student to Computer ratio: 1:1 (Grades 3-6)

Planned Actions / Services

Action 1

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Highly Qualified Staffing 1. Costs associated with BTSA Program for new teachers.
 2. Administrative staff verifies credentials, certifications, and ensures live scan is completed and documented in employee's personnel file. Costs associated with office and administrative staff.
 3. Teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, training, and regular staff meetings. Costs also include salaries for roles and responsibilities outlined in their job descriptions that support the school's mission and educational program.
 4. All SPED personnel and service provider salaries and cost of annual professional development.

Budgeted Expenditures

2019-20	
Amount	\$170,000.00
Sources	
LCFF Base	\$150,000.00
LCFF Sup	\$20,000.00
Budget Reference	
2020-21	
Amount	\$200,000.00
Sources	
LCFF Base	\$170,000.00
LCFF Sup	\$30,000.00
Budget Reference	
2021-22	
Amount	\$300,000.00
Sources	
LCFF Base	\$250,000.00
LCFF Sup	\$50,000.00
Budget Reference	

Action 2

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Facility and Technology 1. Maintain laptops, provide technical support and ensure updates of all computers for instructional and assessment use. Assess school wide bandwidth to ensure appropriate implementation of web-based curricular programs and expansion of technology devices.
2. Develop a needs assessment for the purchase of additional technology (hardware/software) & subscriptions to web-based materials.
3. Purchase technology devices for instructional use to align with LCAP goal.
4. Provide full-time janitorial services to maintain a clean and safe school site. In addition, ensure facilities repairs are documented and completed. Complete an annual Facilities Inspection Report (FIT).

Budgeted Expenditures

2019-20

Amount \$40,000.00

Sources

LCFF Base	\$40,000.00
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Budget Reference

2020-21

Amount \$65,000.00

Sources

LCFF Base	\$65,000.00
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Budget Reference

2021-22

Amount \$75,000.00

Sources

LCFF Base	\$75,000.00
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Budget Reference

Action 3

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Curriculum and Materials 1. Costs associated with the purchase of all CA Common Core State Standards aligned curriculum and materials.
2. All students will have access to aligned curriculum materials and will be enrolled in the academic and educational program outlined in the charter reviewed by our Head of School.
3. Costs associated with the purchase of non-core curriculum instructional materials.

Budgeted Expenditures

2019-20	
Amount	\$10,000.00
Sources	
PCSGP	\$10,000.00
Budget Reference	
2020-21	
Amount	\$20,000.00
Sources	
PCSGP	\$20,000.00
Budget Reference	
2021-22	
Amount	\$20,000.00
Sources	
PCSGP	\$20,000.00
Budget Reference	

New

Goal 2

Professional Development and ELD Proficiency Lashon Academy City will provide and promote a robust staff professional development program aligned with the school's mission to provide a rigorous academic environment. Students will demonstrate proficiency and academic growth.

State and/or Local Priorities addressed by this goal:

State Priorities - 2,4,8

Identified Need

The need is to improve student outcomes for all students and student groups by improving instruction and the educational program.

Expected Annual Measurable Outcomes

Metric/Indicators	Baseline	2019-20	2020-21	2021-22
ELA Proficiency growth targets for EL students as measured through internal benchmark data.	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD
Reclassification rate reported through CA Dashboard, CALPADS, SIS.	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD
Core teachers will be expected to participate in research based instructional strategy professional development activities as evident through PD sign in sheets	100% of core teachers are expected to participate in research based instructional strategy professional development activities throughout the school year.	100% of core teachers are expected to participate in research based instructional strategy professional development activities throughout the school year.	100% of core teachers are expected to participate in research based instructional strategy professional development activities throughout the school year.	100% of core teachers are expected to participate in research based instructional strategy professional development activities throughout the school year.
Percentage of all English learner students will be within a Level 4 (well developed) as measured by the ELPAC.	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD

Planned Actions / Services

Action 1

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Professional Development Lashon Academy will provide extensive Professional Development including but not limited to the following topics: • Common Core State Standards •NWEA MAP and Fluency Assessments • Data Analysis (NWEA, SBAC, Fountas & Pinnell) • Differentiated and Small Group Instruction • English Learner Strategies and ELPAC components.

1. Provide Summer Professional Development for all Instructional Staff
2. Provide non-instructional PD days during the school year to include time for data analysis, assess instructional practice, strategy focus, and instructional planning.
3. Provide Professional Development End-of-Year (non-instructional days)
4. Costs for outside professional development trainings/workshops including registration, travel, and reimbursement.
5. Hebrew teachers will receive professional development from Hebrew Consultants in addition to Hebrew Curriculum and Instructional strategies.
6. Provide learning opportunities through conferences such as CCSA, NWEA, and as requested that align with the school's educational program.

Budgeted Expenditures

2019-20

Amount \$30,000.00

Sources

LCFF Sup & PCSGP	\$30,000.00
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Budget Reference

2020-21

Amount \$30,000.00

Sources

LCFF Sup & PCSGP	\$30,000.00
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Budget Reference

2021-22

Amount \$30,000.00

Sources

LCFF Sup & PCSGP	\$30,000.00
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Budget Reference

Action 2

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

English Learners

Location(s):

All Schools

Actions/Services

New

- English Language Learners 1.Administer ELPAC assessments annually for all EL's
 2.Analyze data and discuss student progress routinely and use data to: Monitor the progress of EL's and Reclassified Students, determine the short and long-term needs of EL's, determine specific interventions designed to accelerate language acquisition and learning for EL's.
 3. Provide small group intervention focused on EL student needs.
 4. Administrative team will reclassify students annually based on school's reclassification criteria.
 5. All teachers will provide Integrated ELD (academic language development across all disciplines) in addition to providing designated ELD curriculum.
 6. All staff will receive professional development training on the use of ELD instructional strategies.
 7. Provide teacher release time to increase teacher development and student outcomes.

Budgeted Expenditures

2019-20	
Amount	\$10,000.00
Sources	
LCFF Sup	\$10,000.00
Budget Reference	
2020-21	
Amount	\$10,000.00
Sources	
LCFF Sup	\$10,000.00
Budget Reference	
2021-22	
Amount	\$10,000.00
Sources	
LCFF Sup	\$10,000.00
Budget Reference	

New

Goal 3

Student Performance Students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

State and/or Local Priorities addressed by this goal:

State Priorities - 1,2,4,8

Identified Need

The identified need is to improve student outcomes for all students and student groups by improving instruction and the educational program.

Expected Annual Measurable Outcomes

Metric/Indicators	Baseline	2019-20	2020-21	2021-22
Performance on statewide CAASPP Assessment results in ELA.	Will create baseline during the 2019-20 school year.	N/A	TBD	TBD
Performance on statewide CAASPP Assessment results in Math.	Will create baseline during the 2019-20 school year.	N/A	TBD	TBD
CAASPP participation rate.	Will create baseline during the 2019-20 school year.	N/A	TBD	TBD
Performance on Cumulative Internal Benchmarks grades K-2 as evident through NWEA assessment results in ELA.	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD
Performance on Cumulative Internal Benchmarks grades K-2 as evident through NWEA assessment results in Math.	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD

Planned Actions / Services

Action 1

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Assessments Administer NWEA Measures of Academic Progress (MAP) assessments-internal benchmarks
Administer IAB and Summative Practice Tests in preparation for SBAC assessments.
All core staff will consult and work during professional development time to collaborate and analyze student assessment data.
Students will participate in the CAASPP assessment in ELA, Math, and/or Science

Budgeted Expenditures

2019-20

Amount \$0.00

Sources

Budget Reference

2020-21

Amount \$0.00

Sources

Budget Reference

2021-22

Amount \$0.00

Sources

Budget Reference

Action 2

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Technology Use of instructional technology in classrooms to support differentiation and small group work.
Provide Professional Development time for data analysis, setting growth targets, creating student goals, and creating focused small group instruction including technology usage.
Use of technology to administer the CAASPP assessment.
Use of technology to administer the MAP Fluency and MAP internal benchmarks.

Budgeted Expenditures

2019-20	
Amount	\$1,500.00
Sources	
LCFF Sup	\$1,500.00
Budget Reference	
2020-21	
Amount	\$2,000.00
Sources	
LCFF Sup	\$2,000.00
Budget Reference	
2021-22	
Amount	\$2,000.00
Sources	
LCFF Sup	\$2,000.00
Budget Reference	

New

Goal 4

School Culture and Climate Create a school culture that supports student learning, encourages and includes parent feedback, and maintains a safe and positive school culture.

State and/or Local Priorities addressed by this goal:

State Priorities - 3,5,6

Identified Need

The identified need is to develop a school culture that supports student learning outcomes that includes stake holder feedback to ensure sustainability.

Expected Annual Measurable Outcomes

Metric/Indicators	Baseline	2019-20	2020-21	2021-22
Suspension rates from CALPADS, Powerschool, and the CA Dashboard	Suspension rate 1.5%	Suspension rate below 1.5%	Suspension rate below 1.5%	Suspension rate below 1.5%
Expulsion rates from CALPADS, Powerschool, and the CA dashboard.	Expulsion rate 1%	Expulsion rates below 1%	Expulsion rates below 1%	Expulsion rates below 1%
Attendance rates from CALPADS, Powerschool, and the CA Dashboard.	ADA 95%	Will maintain a 95% annual ADA rate.	Will maintain a 95% annual ADA rate.	Will maintain a 95% annual ADA rate.
Chronic Absenteeism rates from CALPADS, Powerschool, and the California Dashboard	Will create baseline during the 2019-20 school year.	TBD	TBD	TBD
Satisfaction Surveys	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey.	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey.	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey.	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey.
Parent opportunities to participate in school meetings including, but not limited to ELAC, SSC, and parent meetings/workshops as measured through meeting agendas.	Will host at least 5 parent meetings and/or workshop opportunities throughout the year.	Will host at least 5 parent meetings and/or workshop opportunities throughout the year.	Will host at least 5 parent meetings and/or workshop opportunities throughout the year.	Will host at least 5 parent meetings and/or workshop opportunities throughout the year.

Planned Actions / Services

Action 1

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Parent Engagement Provide parent meetings with the administration to address questions and/or concerns from parents, discuss upcoming school wide events, and current issues.

Administer a stakeholder survey to receive input and feedback regarding academic, safety, personnel, and other program related questions to help guide school decisions.

Host parent workshops and/or trainings during the school year on relevant parent driven topics.

Host school wide events including, but not limited to: Open House, Back to School Night, Student Performances, and Parent/Student Orientation Day.

Administration will meet with leadership team and stakeholders to identify opportunities and events to create and nurture community on campus.

Costs associated with community relations coordinator to assist with translated communication, parent workshops, and parent outreach.

Budgeted Expenditures

2019-20

Amount \$15,000.00

Sources

LCFF Sup	\$15,000.00
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Budget Reference

2020-21

Amount \$20,000.00

Sources

LCFF Sup	\$20,000.00
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Budget Reference

2021-22

Amount \$20,000.00

Sources

LCFF Sup	\$20,000.00
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Budget Reference

Action 2

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Stakeholder Input and Feedback 1.Host at least 2 ELAC meetings annually to address the school’s Title III/ELL/LTEL Educational Program, address the ELD program, give input on LCAP goals, and develop methods to support student learning.
2.Establish and host at least 2 School Site Council (SSC) Meetings annually to address the school’s Title I program, and the academic support programs to increase ELA & Math student academic achievement.
3.Support parent participation and involvement through the Parent Teacher Organization (PTO) by assigning a school liaison.
4. Continue to administer stakeholder survey to gain insight and feedback regarding the school program and progress.

Budgeted Expenditures

<u>2019-20</u>	
Sources	Amount <input type="text" value="\$0.00"/>
Budget Reference	
<u>2020-21</u>	
Sources	Amount <input type="text" value="\$0.00"/>
Budget Reference	
<u>2021-22</u>	
Sources	Amount <input type="text" value="\$0.00"/>
Budget Reference	

Action 3

This action does not contribute to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students

Location(s):

All Schools

Actions/Services

New

Schol Climate Implement school wide Positive Discipline System.
Train faculty and staff on the implementation of the school wide behavior system and strategies to support social/emotional learning through professional development, counselor support, and administration support.
Recognize students who exemplify positive behavior and recognize classes that are following school rules.
Host annual parent meetings, where discussion takes place on the school's program, expectations, policies & procedures, parent/student handbook, attendance process, accountability, and school updates.
Special Education team works closely with all staff to support the inclusion of all students.

Budgeted Expenditures

2019-20

Amount \$15,000.00

Sources

LCFF Sup	\$15,000.00
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Budget Reference

2020-21

Amount \$25,000.00

Sources

LCFF Sup	\$25,000.00
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Budget Reference

2021-22

Amount \$45,000.00

Sources

LCFF Sup	\$45,000.00
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Budget Reference

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$152,646.00

18.70%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Aides and support staff will be added to account for growth in student population and therefore growth in low income, foster youth, and EL students. Additional support material and technology will be added on to enhance educational opportunities. Teachers will receive continued training to improve and accommodate the student population.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds