



## Lashon Academy Charter School

### ANNUAL PARENT/GUARDIAN/STUDENT NOTIFICATION 2018-2019

Dear Parent/Guardian:

California Education Code section 48980 requires that, at the beginning of the first semester or quarter of the regular school term, the governing board of each school district must notify parents/guardians of their rights or responsibilities under certain provisions of the Education Code. Other provisions of California and United States law also require notification of parents/guardians.

**DRESS CODE (EC §§35183, 35183.5, 51101):** The District Governing Board has approved a dress code policy adopted by your child's school. A copy of the dress code is available in the Parent/Student Handbook.

**SECTION 504 PLAN:** Lashon Academy is committed to complying with Section 504 of the Rehabilitation Act of 1973. Under Section 504, a disability is defined as a physical or mental impairment, which substantially limits one or more major life activities, such as (but not limited to) self-care, walking, seeing, hearing, speaking or learning. Every pupil with a 504 eligible disability is offered a free appropriate education without discrimination regardless of the nature or severity of the disability. In order to educate children who are disabled in the least restrictive environment, the school will make needed accommodations. The accommodations for a pupil eligible under Section 504 may include the assistance of supplementary aides and services or special education placement and services.

**MENTAL HEALTH SERVICES:** Lashon Academy has implemented a school based mental health program for youth across the school. Services include, but not limited to, assessment of social/emotional needs, individual counseling (E.g., teaching stress, coping or anger management skills) and group work (E.g., life skills or grief/loss.) Services also include crisis response and linking youth and families to community based mental health or social services. Services are provided by licensed mental health professionals. Our work involves working closely with youth, parents and staff to ensure students are able to meet their academic goals.

**STATEMENT OF NON-DISCRIMINATION (EC §§200, 220; Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973):** The District does not discriminate on the basis of race, color, national origin, ethnic group identification, religion, sex/gender (gender identity, gender expression) physical/mental disability or immigration status. Your child has a right to a free public education, regardless of immigration status. Please refer to Attachment #7 "Know Your Educational Rights" related to immigration. Additional resources for immigrant students and family members developed by the California Attorney General are accessible at <http://oag.ca.gov/immigrant/rights>. The District will take steps to assure that the lack of English will not be a barrier to admission and



participation in District programs. Complaints alleging noncompliance with the School's policy of nondiscrimination should be directed to Stacy Lee, Principal. A copy of the School's nondiscrimination policy is available in the school office.

**SCHOOL ACCOUNTABILITY REPORT CARD (EC §§35256, 32286):** The Governing Board annually issues a School Accountability Report Card (SARC) for the school. You may obtain a copy of the SARC from the Principal's office. The SARC includes, but is not limited to, assessment of school conditions specified in California Education Code section 33126. The SARC also includes an annual report on the status of the safety plan for your child's school, including a description of its key elements.

**EVERY STUDENT SUCCEEDS ACT (ESSA)** ("ESSA", 20USC 6301 et seq.; EC 313.2 440):

On December 10, 2015, President Obama signed the ESSA replacing the 2001 No Child Left Behind Act (NCLB). California Department of Education and State board of Education staff have been studying the ESSA and considering the opportunities afforded by the new law to improve outcomes for California's students. As part of California's transition to ESSA, California must submit an ESSA State Plan to the U.S. Department of Education. The State Plan will describe the State's implementation of standards, assessment, accountability, and assistance programs and will move us toward California's goal of having a single, coherent local, state, and federal education system. Lashon Academy is committed to ensuring a transparent transition to the new law in order in close achievement gaps, increase equity, improve the quality of instruction, and increase outcomes for all students. The goal of ESSA and Lashon Academy is to:

- 1) ensure high standards so that children graduate high school ready for college and career;
- 2) maintain accountability by guaranteeing that when students fall behind, resources are applied toward school improvement, with a particular focus on the lowest-performing 5 percent of schools, high schools with high dropout rates, and schools where subgroups of students are struggling;
- 3) preserve annual assessments and reduce the often onerous burden of unnecessary and ineffective testing on students and teachers, making sure that standardized tests don't crowd out teaching and learning, without sacrificing clear, annual information parents and educators need to make sure our children are learning; and
- 4) provide more children access to high-quality preschool, giving them the chance to get a strong start to their education.

A. **LIMITED ENGLISH PROFICIENT CHILDREN:** The ESSA requires the District to inform the parent or parents of a limited English Proficient (LEP) child identified for participation or participating in a language instruction educational program, of the following:

1. The reasons for the identification of the child as LEP and in need of placement in a language instruction educational program;
2. The child's level of English proficiency, how such level was assessed and the status of the child's academic achievement;



3. The methods of instruction used in the program in which the child is or will be participating, and the methods of instruction used in other available programs;
4. How the program in which the child is or will be participating, will meet the educational strengths and needs of the child;
5. How such program will specifically help the child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
6. The specific exit requirements for the program;
7. In the case of a child with a disability, how such program meets the objectives of the Individualized Education Program (IEP) of the child; and
8. Information pertaining to parental rights that includes written guidance detailing the right that parents have to have their child immediately removed from such program upon their request, and the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the District.

B. **INFORMATION ON CHILD'S LEVEL OF ACHIEVEMENT:** The District will provide timely information on the level of achievement of your child in each of the state academic assessments.

C. **RIGHT TO INFORMATION REGARDING THE PROFESSIONAL QUALIFICATIONS OF TEACHERS AND PARA- PROFESSIONALS:** ESSA grants parents the right to request information regarding the professional qualifications of the children's classroom teachers, including the following:

1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

This information is available from the Human Resources Department. The district will provide timely notice if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

**PROCEDURES FOR NOTIFYING TEACHERS ABOUT DANGEROUS PUPILS:** In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended. We have incorporated this notification into the existing Student Profile Sheet. On the daily attendance report, when a student is suspended, it will show in PowerSchool. The teacher can access the suspension by looking at the student's discipline screen. The information provided is for the student's current teachers only. All information regarding suspension and expulsion is



CONFIDENTIAL, is not to be shared with any student(s) or parent(s). Teachers are asked to secure the list so students and others may not view it.

Pursuant to Welfare & Institution Code 827(b) and Education Code 48267, the Court notifies the Superintendent of the LAUSD regarding students who have engaged in certain criminal conduct. This information is forwarded the the site Principal. The site Principal is responsible for prompt notification of the student's teachers. Per Education Code 49079, this information must be kept confidential. This information is also forwarded to all administrators and the student counselor.